

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 2, Module 1
Monday	# Corner Update calendar, links/dots, and cube collection. 2 colors of cubes, 10 of each color in mystery box. 1-4 spinner. Model all possible combinations. Counting mat, label each row w/ a color. Set cubes spun on mat. Discuss results (same/equal, more, less).	ABC Bootcamp: Ii IRA: <u><i>Do Like Kyla</i></u> SR: <u><i>Up, Down, and Around</i></u>	Session 1 Two Red, Three Blue The regular, two-color five-frame is introduced. The teacher flashes Regular Five-Frame Display cards, students show the quantity of dots using both hands, and then they determine how many dots there are in all.
Tuesday	# Corner Update calendar, links/dots, and cube collection. Teens number family. 10, 11, 12 funny ones in the family, rest have "teen" names. Pair-Share observations (each teen # has numeral one as first digit to show it has 1 ten. Second numeral tells how many more than 10).	ABC Bootcamp: Ee IRA: <u><i>Don't You Feel Well, Sam?</i></u> SR: <u><i>Up, Down, and Around</i></u>	Session 2 Funny Five-Frame Flash Students compare the Regular and Irregular Five-Frame Display Cards, then build what they see with cubes on counting mats as the teacher flashes the Irregular Cards. They extend the think-pair-share routine into repeating what another student says.
Wednesday	# Corner Update links/dots and cube collection. <i>Silent</i> guessing game. 5-frame card in pocket chart. Pair-Share what they notice (can you imagine what next card is going to look like?). Count again, show finger patterns. Use other hand to practice the finger patterns.	ABC Bootcamp: Uu IRA: <u><i>Johnathan and Mommy</i></u> SR: <u><i>Kate's Party</i></u>	Session 3 Building Ten After comparing a five-frame and a ten-frame, the teacher flashes ten-frames and students build what they see on a counting mat. Students describe the number of dots in the top and bottom rows and in all.
Thursday	# Corner Update calendar, links/dots, and cube collection. On # line, begin w/ blue doors lifted 5, 8, and 10-19. Pair-Share what they notice (teens family has two digits, first is a 1). Choral count from 5, 8, and 10. Choral count backwards 19-10. <u><i>Elizabethi's Doll</i></u>	ABC Bootcamp: Superstar Vowel Review <u><i>Kate's Party</i></u>	Session 4 Count & Compare Dots In the game, the teacher and students each pick a Ten-Frame Dot Card, determine how many dots are on each card, decide who has more and who has less, and spin a Greater Than or Less Than Spinner to determine the winner. At the end of the game the spinner is spun again to determine the overall winner.
Friday	# Corner Update calendar, links/dots, and cube collection. Weekly collection=put cubes on construction paper, predict more/less/equal. Ten-frame mat for each color. Sort and count cubes. Compare. Combine cubes for total. Snap together to make trains.	ABC Bootcamp: Superstar Vowel Review IRA: <u><i>Where are You Going, Little Mouse?</i></u> SR: <u><i>Review big books from the week.</i></u>	Session 5 Count & Compare Dots Students play the game again, while teacher observes.

Stations	Social Studies	Science	Notes
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing li	Economics: What Do People Need and Want? Workbook	Mystery Science: What's the Weather? "Fall" characteristics and story, leaf hunt and observation sheet.	9:50-10:20 Music Class 1:00-1:45 World Fest 2:10-2:40 Library
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Ee	Economics: What Do People Need and Want? Workbook	Mystery Science: What's the Weather? Fall story and listening activity.	9:50-10:20 Art Class 11:20-12:05 Gym
1. PALS letter sounds 2. Read to Self 3. iPads 4. Writing Uu	Economics: What Do People Need and Want? Video	Mystery Science: What's the Weather? Fall poem. Leaf rubbing craft.	9:50-10:20 Music
1. Letter/Word sort 2. Read to Self 3. Playdough alphabet mats 4. Vowels	Economics: What Do People Need and Want? Video	Mystery Science: What's the Weather? Fall poem. Color word activity.	9:50-10:20 Guidance Counselor 11:20-12:05 Gym
1. Memory Match game 2. Read to Self 3. iPads 4. Vowels	Economics: What Do People Need and Want? Video	Mystery Science: What's the Weather? Reading, <u><i>The Leaf Man</i></u> by Lois Ehlert. Leaf Man craft project.	9:50-10:20 Art Class 11:15-12:00 2nd Grade Reading Buddies 1:35-2:05 Music Class