

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 1, Module 4
Monday	<p># Corner Update calendar, links/dots, and cube collection. Writing numerals. Baseline assessment part 1.</p> <p><u>Wemberly Worried.</u></p>	<p>ABC Bootcamp: Oo <i>Jolly Olly Octopus</i>. Making octopus headbands.</p> <p><u>City ABCs</u> Sight word: l</p>	<p>Session 1 Workplaces ~Geoboards ~Pattern Blocks ~Bean Race to 5 ~Apple Roll 'n Move gameboard</p> <p>Baseline Assessments (written portion).</p>
Tuesday	<p># Corner Update calendar, links/dots, and cube collection. Playing "Flash and Build" with five-frame dot cards, ten-frames, and cubes.</p> <p><u>Look Out, Kindergarten Here I Come!</u></p>	<p>ABC Bootcamp: Pp <i>The 3 Little Pigs</i> story, flannel board, and story sequencing. Pumpkins.</p> <p><u>City ABCs</u> Sight word: l</p>	<p>Session 2 Clap, Tap, and Snap Patterns. ABAB, AABAAB, and ABCABC patterns reviewed with body motions, then assigned letters.</p>
Wednesday	<p># Corner Update links/dots and cube collection. Writing numerals. Playing, "The Number Behind the Red Door." (11-15).</p> <p><u>Miss Bindergarten Gets Ready for Kindergarten.</u></p>	<p>ABC Bootcamp: Qq Making a class quilt out of face pictures.</p> <p><u>Country ABCs</u></p>	<p>Session 3 Unifix Cube Patterns, Day 1. ~Discuss term "repeating" = do it again. ~Line up 8 students in a girl girl boy boy pattern. Predict what comes next. ~Demonstrate again with two colors of Unifix cubes. Have students name pattern (AABB).</p>
Thursday	<p># Corner Update calendar, links/dots, and cube collection. Writing numerals. Playing, "The Number Behind the Red Door." (11-15). Baseline assessment part 2.</p> <p><u>I Love You All Day Long</u></p>	<p>ABC Bootcamp: Rr</p> <p><u>Country ABCs</u></p>	<p>Session 4 Unifix Cube Patterns, Day 2. ~Unifix cube pattern cards. How do you know when something is/is not a pattern? Repeats, always stays the same, predictable. ~Distribute tubs of cubes and have students build patterns.</p>
Friday	<p># Corner Update calendar, links/dots, and cube collection. How Many to Five? Wkst.</p> <p><u>Hickory, Dickory, Dare!</u> Poetry chart.</p>	<p>ABC Bootcamp: Ss Letter Ss mini-book.</p> <p><u>The Sleepover</u></p>	<p>Session 5 Home Connections Bug Patterns worksheet.</p> <p>Baseline Assessments (written portion).</p>

Stations	Social Studies	Science	Notes
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Oo	Civics: How Do I Get Along with Others? Workbook	Mystery Science: Why Do Owls Say Hoo?	9:50-10:20 Music Class 12:45 Sign Language 2:10-2:40 Library
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Pp	Civics: How Do I Get Along with Others? Workbook	Mystery Science: Why are Pumpkins Orange?	9:50-10:20 Art Class 12:45 Sign Language 11:20-12:05 Gym
1. PALS letter sounds 2. Read to Self 3. iPads 4. Writing Qq	Civics: How Do I Get Along with Others? Video	Mystery Science: How is Money Made? Introduction to quarters.	9:50-10:20 Music 12:45 Sign Language FALL TESTING all day.
1. Letter/Word sort 2. Read to Self 3. Playdough alphabet mats 4. Writing Rr	Civics: How Do I Get Along with Others? Workbook	Mystery Science:	9:40-10:10 Guidance Counselor 11:20-12:05 Gym 12:45 Sign Language
1. Memory Match game 2. Read to Self 3. ABC Puzzles 4. Writing Ss	Civics: How Do I Get Along with Others? Video	Mystery Science: The Leaf Man by Lois Ehlert. Making leaf-man pictures.	9:50-10:20 Art Class 12:45 Sign Language 1:35-2:05 Music