

|                  | <b>Calendar/IR/# Corner</b>   | <b>Shared Reading/PSW</b>  | <b>Math Unit 1, Module 3</b>   |
|------------------|---|--|--|
| <b>Monday</b>    | <p><b># Corner</b><br/>Update calendar, links/dots, and cube collection. Writing numerals. Baseline assessment part 1.</p> <p><b><u>Wemberly Worried.</u></b></p>   | <p><b>ABC Bootcamp: Jj</b></p> <p><b><u>Stars</u></b><br/>Sight word: I</p>                            | <p><b><u>Session 1</u> Terrific Tens</b><br/>The teacher introduces the ten-frame, a tool for building fluency with combinations to 10, and students compare it with the five-frame. Next, the teacher flashes Ten-Frame Display cards as students build the quantity of dots they see on each card with fingers.</p>                            |
| <b>Tuesday</b>   | <p><b># Corner</b><br/>Update calendar, links/dots, and cube collection. Playing “Flash and Build” with five-frame dot cards, ten-frames, and cubes.</p> <p><b><u>Look Out, Kindergarten Here I Come!</u></b></p>           | <p><b>ABC Bootcamp: Kk</b><br/>Koala puppets.</p> <p><b><u>Stars</u></b><br/>Sight word: I</p>         | <p><b><u>Session 2</u> How Many Dots?</b><br/>Part 1<br/>In this session, the class continues work with the Ten-Frame Display Cards. Students count the dots on each card, arrange the cards in order on the pocket chart, and match Number Cards to the Display Cards.</p>  |
| <b>Wednesday</b> | <p><b># Corner</b><br/>Update links/dots and cube collection. Writing numerals. Playing, “The Number Behind the Red Door.” (11-15).</p> <p><b><u>Miss Bindergarten Gets Ready for Kindergarten.</u></b></p>                 | <p><b>ABC Bootcamp: Ll</b><br/>Ladybug puppets.</p> <p><b><u>Miss Mary Mack</u></b></p>                | <p><b><u>Session 3</u> How Many Dots?</b><br/>Part 2<br/>Students count the dots on Ten-Frame Dot Cards, arrange the cards in order on the pocket chart, and match numeral cards to the dot cards. Then the teacher “flashes” dot cards (0-5) for three seconds and students build that number with Unifix cubes on ten-frame counting mats.</p> |
| <b>Thursday</b>  | <p><b># Corner</b><br/>Update calendar, links/dots, and cube collection. Writing numerals. Playing, “The Number Behind the Red Door.” (11-15). Baseline assessment part 2.</p> <p><b><u>I Love You All Day Long</u></b></p> | <p><b>ABC Bootcamp: Mm</b><br/>Mustache Day.</p> <p><b><u>Miss Mary Mack</u></b></p>                   | <p><b><u>Session 4</u> Beat You to Five</b><br/>The teacher introduces a new partner game, Beat You to Five. The class and the teacher take turns spinning for a number and covering cubes on a game board, each team trying to be the first to cover five.</p>  |
| <b>Friday</b>    | <p><b># Corner</b><br/>Update calendar, links/dots, and cube collection. How Many to Five? Wkst.</p> <p><b><u>Hickory, Dickory, Dare!</u></b><br/>Poetry chart.</p>   | <p><b>ABC Bootcamp: Nn</b><br/>Letter Nn mini-book.</p> <p><b><u>The House that Jack Built</u></b></p> | <p><b><u>Session 5</u> Which Numeral Will Win?</b><br/>This activity will focus on numeral writing (0-5) and graphing. Students spin a spinner and trace numerals on record sheets.</p> <p>*Elements of Early Number Sense Checkpoint.</p>   |

| Stations  | Social Studies  | Science   | Notes   |
|---|---|---|---|
| 1. PALS Rhyming<br>2. Read to Self<br>3. iPads<br>4. Writing Jj                       | <b>Civics: How Do I Get Along with Others?</b><br><br><b>Workbook</b> | <b>Mystery Science: Sunlight and Warmth. Sunlight, Heat, and Earth's Surface.</b> | <b>9:50-10:20 Music Class</b><br><br><b>12:45 Sign Language</b><br><br><b>2:10-2:40 Library</b>                                       |
| 1. PALS Rhyming<br>2. Read to Self<br>3. iPads<br>4. Writing Kk                       | <b>Civics: How Do I Get Along with Others?</b><br><br><b>Workbook</b> | <b>Mystery Science: Sunlight and Warmth. Sunlight, Warming, and Engineering.</b>  | <b>9:50-10:20 Art Class</b><br><br><b>12:45 Sign Language</b><br><br><b>11:20-12:05 Gym</b>   |
| 1. PALS letter sounds<br>2. Read to Self<br>3. iPads<br>4. Writing Ll                 | <b>Civics: How Do I Get Along with Others?</b><br><br><b>Video</b>    | <b>Mystery Science: Sunlight and Warmth. Why does it get cold in winter?</b>      | <b>9:50-10:20 Music</b><br><br><b>12:45 Sign Language</b>   |
| 1. Letter/Word sort<br>2. Read to Self<br>3. Playdough alphabet mats<br>4. Writing Mm | <b>Civics: How Do I Get Along with Others?</b><br><br><b>Workbook</b> | <b>Mystery Science: Signs of Fall. Q-Tip tree art of the changing seasons.</b>    | <b>9:40-10:10 Guidance Counselor</b><br><br><b>11:20-12:05 Gym</b><br><br><b>12:45 Sign Language</b><br><br><b>Sub. Teacher in PM</b> |
| 1. Memory Match game<br>2. Read to Self<br>3. ABC Puzzles<br>4. Writing Nn            | <b>Civics: How Do I Get Along with Others?</b><br><br><b>Video</b>    | <b>Mystery Science: Signs of Fall. Nature walk and outdoor classroom.</b>         | <b>9:50-10:20 Art Class</b><br><br><b>12:45 Sign Language</b><br><br><b>1:35-2:05 Music</b><br><br><b>Substitute Teacher today.</b>   |