

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 7, Module 2
Monday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Identifying measurable attributes.</p> <p><b><u>The Gingerbread Boy</u></b> Folktales.</p>	<p><b>OG: Dictation Sheet. Blending. 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 16, Day 1. Decodable book.</b></p> <p><b><u>Morning on the Farm</u></b></p>	<p><b><u>Session 1</u> Capture the Number, Ten to Twenty</b></p> <p>Teams take turns drawing a double ten-frame card and finding the matching numeral on a number line. When all of the cards have been used, team totals are compared.</p>
Tuesday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Is it really 100? Playing, "Name My Number."</p> <p><b><u>The Elves &amp; the Shoemaker</u></b> Folktales.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 16, Day 1. Decodable book and blending mats.</b></p> <p><b><u>Morning on the Farm</u></b></p>	<p><b><u>Session 2</u> Capture the Number</b></p> <p>Partners take turns drawing ten-frame and double ten-frame cards and locating the numerals on a number line, compare their totals, and write an inequality statement.</p>
Wednesday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Recording frog and toad story problems.</p> <p><b><u>The Magic Fish</u></b> Folktales.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: HFW tap it, map it, write it.</b></p> <p><b><u>The Big Race: An Aesop Fable</u></b></p>	<p><b><u>Session 3</u> Double Top Draw</b></p> <p>The teacher introduces a new game involving drawing Double Ten-Frame Pair-Wise cards and naming the 10s and 1s and the total in each collection. Students play the game in partners.</p>
Thursday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Identifying measurable attributes. Playing, "Name My Number."</p> <p><b><u>Stone Soup</u></b> Folktales.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 16, Day 2. Dictation sheet.</b></p> <p><b><u>The Big Race: An Aesop Fable</u></b></p>	<p><b><u>Session 4</u> Double Top Draw</b></p> <p>The teacher and students play a demonstration game of Double Top Draw. This time the Greater Than or Less Than Spinner is used to determine the winner of each round and the winner of the game. The game becomes a station.</p>
Friday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Frog and toad story problems. Examining the data.</p> <p><b><u>Stone Soup</u></b> Folktales.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: Unit 2, Lesson 16, Day 2. Decodable book read aloud. Printing practice.</b></p> <p><b><u>Big Book Review</u></b></p>	<p><b><u>Session 5</u> Greater Than? Less Than? Equal To?</b></p> <p>The teacher introduces the game and invites six students to model the game for the rest of the class. After the demonstration, students spend the rest of the session playing the game.</p>

Stations	Social Studies	Science	Notes
1. Teacher ( <i>word chain mat</i> ) 2. Alphabet Trays 3. Writing Station 4. Read-to-Self	<b>History</b>  Sequencing stories. First, next, last.	<b>Mystery Science:</b>  Weather. Signs of Spring.	<b>9:50-10:20 Music Class</b>  <b>2:20-2:50 Library</b>
1. Teacher ( <i>Decodable book</i> ) 2. Mrs. Thiel 3. Read-to-Self 4. Phonics	<b>History</b>  Weather in our community. How to dress for the weather.	<b>Mystery Science:</b>  Weather. Signs of Spring. How things grow.	<b>*Aimsweb Testing</b>  <b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Teacher ( <i>blend/write</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Community garden discussion. Planting for Spring.	<b>Mystery Science:</b>  Weather. Signs of Spring. Planting grass.	<b>9:50-10:20 Music Class</b>
1. Teacher ( <i>progress monitoring</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Disaster preparedness.	<b>Mystery Science:</b>  Wild Weather. Tornado Drill.	<b>9:50-10:20 Guidance Counselor</b>  <b>11:15-12:00 Gym</b>
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	<b>History</b>  Foodie Friday: <u>Diary of a Worm</u> . Dirt cups.	<b>Mystery Science:</b>  Weather. "Spring is Here" readers.	<b>8:30-8:45 4<sup>th</sup> Grade Caring Community Buddies</b> <b>9:50-10:20 Art Class</b>  <b>11:30-12:00 2<sup>nd</sup> Grade Reading Buddies</b> <b>1:35-2:05 Music Class</b>