

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 7, Module 3
Monday	<p># Corner Update calendar, links/dots, and frog/toad collection. Identifying measurable attributes.</p> <p><u>Rain</u></p>	<p>OG: Dictation Sheet. Blending. 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 18, Day 1. Decodable book.</p> <p><u>The Sleeping Giant</u></p>	<p><u>Session 1</u> Story Problems, Part 1 Three frog story problems are posed. Students solve each problem, record how they solved it, share their strategies with partners, and discuss the various strategies classmates used to solve the problems.</p>
Tuesday	<p># Corner Update calendar, links/dots, and frog/toad collection. Is it really 100? Playing, "Name My Number."</p> <p><u>Actual Size</u></p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 18, Day 1. Decodable book and blending mats.</p> <p><u>The Sleeping Giant</u></p>	<p><u>Session 2</u> Story Problems, Part 2 Students solve two new frog story problems with Unifix cubes and share their strategies with partners. The class discusses the various strategies used.</p>
Wednesday	<p># Corner Update calendar, links/dots, and frog/toad collection. Recording frog and toad story problems.</p> <p><u>Elephant's Swim</u></p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: HFW tap it, map it, write it.</p> <p><u>Mondo</u></p>	<p><u>Session 3</u> Story Problems, Part 3 Students solve four new story problems and record how they solved the problems. They share their strategies, and the class discusses the various strategies used.</p>
Thursday	<p># Corner Update calendar, links/dots, and frog/toad collection. Identifying measurable attributes. Playing, "Mixed Up Numbers."</p> <p><u>Every Autumn Comes the Bear</u></p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 18, Day 2. Dictation sheet.</p> <p><u>Mondo</u></p>	<p><u>Session 4</u> Cubes in My Hand The teacher models all six combinations of 5, hiding some cubes in her hand and showing some to the students. They determine how many cubes are hidden, draw representations of the problems, and write equations.</p>
Friday	<p># Corner Update calendar, links/dots, and frog/toad collection. Examining the data.</p> <p><u>Mole's Hill</u></p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 18, Day 2. Dictation sheet.</p> <p><i>Review big books</i></p>	<p><u>Session 5</u> Story Problem Checkpoint The teacher administers a checkpoint, assessing students' skills in representing addition and solving addition story problems.</p>

Stations	Social Studies	Science	Notes
1. Teacher (<i>word chain mat</i>) 2. Alphabet Trays 3. Writing Station 4. Read-to-Self	Geography Space. What is outer space? What is a planet?	Mystery Science: Space.	9:50-10:20 Music Class 2:20-2:50 Library
1. Teacher (<i>Decodable book</i>) 2. Mrs. Thiel 3. Read-to-Self 4. Phonics	Geography Maps. Order of planets.	Mystery Science: Space.	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher (<i>blend/write</i>) 2. Read to Self 3. iPads 4. Phonics games	Geography City/State/Country/Continent/Planet.	Mystery Science: Space.	9:50-10:20 Music Class
1. Teacher (<i>progress monitoring</i>) 2. Read to Self 3. iPads 4. Phonics games	Geography Land features of planet Earth.	Mystery Science: Space.	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
1. Teacher (<i>guided reading</i>) 2. Read to Self 3. iPads 4. Phonics games	Geography Features of planet Earth.	Mystery Science: Space.	8:30-8:45 4th Grade Caring Communities Buddies 9:50-10:20 Art Class 11:15-11:45 2nd Grade Reading Buddies 1:35-2:05 Music Class