|  | Calendar/IR/\# Corner | Shared Reading/PSW | Math Unit 7, Module 2 |
| :---: | :---: | :---: | :---: |
|  | \# Corner <br> Update calendar, links/dots and toad/frog collection. Identifying measurable attributes. <br> The Tiny Seed Author Study: Eric Carle. | PWS: Recognize and use high-frequency words with one, two, or three letters. <br> The Tiny Seed | Session 1: Capture the Number, Ten to Twenty <br> Teams take turns drawing a double ten-frame card and finding the matching numeral on a number line. When all of the cards have been used, team totals are compared |
|  | \# Corner <br> Update calendar, links/dots and frog/toad collection. Playing, "Name my number." <br> Brown Bear, Brown Bear Author Study: Eric Carle. | PWS: Recognize and use high-frequency words with one, two, or three letters. <br> The Solar System <br> ABC Countdown: Aa | Session 2: Capture the Number <br> Partners take turns drawing tenframe and double ten-frame cards and locating the numerals on a number line, compare their totals, and write an inequality statement |
|  | \# Corner <br> Update calendar, links/dots, and frog/toad collection. Recording frog and toad story problems. <br> The Very Hungry <br> Caterpillar <br> Author Study: Eric Carle. | PWS: Recognize and read known words quickly. <br> Morning on the Farm <br> ABC Countdown: Bb | Session 3: Double Top Draw <br> The teacher introduces a new game involving drawing Double Ten-Frame Pair-Wise cards and naming the 10 s and 1 s and the total in each collection. |
|  | \# Corner <br> Update calendar, links/dots, and frog/toad collection. Identifying measurable attributes. <br> The Grouchy Ladybug <br> Author Study: Eric Carle. | PWS: Recognize and read known words quickly. <br> Morning on the Farm <br> ABC Countdown: Cc | Session 4: Double Top Draw <br> The teacher and a student play a demonstration game of Double Top Draw. This time the Greater Than or Less Than Spinner is used to determine the winner of each round and the winner of the game. |
| $\frac{\text { तo }}{\frac{त}{0}}$ | \# Corner <br> Update calendar, links/dots, and frog/toad collection. Examining the data. <br> The Very Busy Spider Author Study: Eric Carle. | PWS: Change the beginning sound or sounds to make and solve a new word. <br> Review <br> ABC Countdown: Dd | Session 5: Greater Than? Less Than? Equal To? <br> The teacher introduces the game and invites six students to model the game for the rest of the class. Cards are placed on a number line according to the Number Spinner and Greater/Less/Equal spinner. |


| Stations | Social Studies | Science | Notes |
| :---: | :---: | :---: | :---: |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> The Sun. <br> PowerPoint. Activity sheet. Sun craft. | Mystery Science: <br> Seeds, Plants, and Flowers. Planting seeds for school garden. | 9:50-10:20 Music <br> 2:20-2:50 Library |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> The Sun. Roll ' $n$ write activity. | Mystery Science: <br> The Solar System. PowerPoint. Solar system headbands and song. | 9:50-10:20 Art Class <br> 11:20-12:05 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Rocketship coloring page. Counting by 10s. | Mystery Science: <br> Astronauts. Minireader. | 9:50-10:20 Music |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History | Mystery Science: <br> Astronauts. Journal page-would you want to be an astronaut? | 9:50-10:20 Guidance Counselor 11:15-12:00 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History | Mystery Science: <br> Space Unit wrap-up. Journal pages. | 8:15-8:35 $4^{\text {th }}$ Grade Buddies <br> 9:50-10:20 Art Class <br> 11:15-11:45 2 ${ }^{\text {nd }}$ Grade <br> Reading Buddies <br> 1:35-2:05 Music Class |

