

Week of 4-14-25

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 7, Module 3
Monday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Identifying measurable attributes.</p> <p><b><u>Happy Easter Mouse</u></b></p>	<p><b>OG: Dictation Sheet. Blending. 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 17, Day 1. Decodable book.</b></p> <p><b><u>Come Into My Garden</u></b></p>	<p><b><u>Session 1</u> Story Problems, Part 1</b> Three frog story problems are posed. Students solve each problem, record how they solved it, share their strategies with partners, and discuss the various strategies classmates used to solve the problems.</p>
Tuesday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Is it really 100? Playing, "Name My Number."</p> <p><b><u>There Was An Old Lady Who Swallowed a Chick</u></b></p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 17, Day 1. Decodable book and blending mats.</b></p> <p><b><u>Come Into My Garden</u></b></p>	<p><b><u>Session 2</u> Story Problems, Part 2</b> Students solve two new frog story problems with Unifix cubes and share their strategies with partners. The class discusses the various strategies used.</p>
Wednesday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Recording frog and toad story problems.</p> <p><b><u>Tops and Bottoms</u></b></p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: HFW tap it, map it, write it.</b></p> <p><b><u>Seeds, Seeds, Seeds</u></b></p>	<p><b><u>Session 3</u> Story Problems, Part 3</b> Students solve four new story problems and record how they solved the problems. They share their strategies, and the class discusses the various strategies used.</p>
Thursday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Identifying measurable attributes. Playing, "Mixed Up Numbers."</p> <p><b><u>The Night Before Easter</u></b></p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 17, Day 2. Dictation sheet.</b></p> <p><b><u>Seeds, Seeds, Seeds</u></b></p>	<p><b><u>Session 4</u> Cubes in My Hand</b> The teacher models all six combinations of 5, hiding some cubes in her hand and showing some to the students. They determine how many cubes are hidden, draw representations of the problems, and write equations.</p>
Friday	<p>No School ~ Good Friday. Happy Easter!!</p>	<p>No School ~ Good Friday. Happy Easter!!</p>	<p>No School ~ Good Friday. Happy Easter!!</p>

Stations	Social Studies	Science	Notes
1. Teacher ( <i>word chain mat</i> ) 2. Alphabet Trays 3. Writing Station 4. Read-to-Self	<b>Geography</b>  City, State, Country, Continent, Planet.	<b>Mystery Science:</b>  Weather. Signs of Spring. Painting handprints.	<b>9:50-10:20 Music Class</b>  <b>2:20-2:50 Library</b>
1. Teacher ( <i>Decodable book</i> ) 2. Mrs. Thiel 3. Read-to-Self 4. Phonics	<b>History</b>  Eggs mini book. Sight word "this" and "has."	<b>Mystery Science:</b>  Plastic easter egg experiment. Sink/float. Measure. Capacity.	<b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Teacher ( <i>blend/write</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>Geography</b>  How to read a map "key." Grids. Tally marks and graphing.	<b>Mystery Science:</b>  Weather. Signs of Spring.	<b>9:50-10:20 Music Class</b>
1. Teacher ( <i>progress monitoring</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Spring. Making rabbit ear headbands.	<b>Mystery Science:</b>  Peeps experiment. Float/sink. Measure.	<b>9:50-10:20 Guidance Counselor</b>  <b>11:15-12:00 Gym</b>
No School ~ Good Friday. Happy Easter!!	No School ~ Good Friday. Happy Easter!!	No School ~ Good Friday. Happy Easter!!	No School ~ Good Friday. Happy Easter!!