|  | Calendar/IR/\# Corner | Shared Reading/PSW | Math Unit 6, Module 3 |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { त } \\ & \text { O} \\ & \text { C } \\ & \text { } \end{aligned}$ | No School $\sim$ Spring Break | No School $\sim$ Spring Break | No School $\sim$ Spring Break |
|  | \# Corner <br> Introduce April Calendar Markers. Update links/dots collection. Introduce the frog/toad collection. <br> The Three Billy Goats Gruff Studying fiction and nonfiction. | PWS: Recognize and use concept words: color names. <br> Goldy | Session 1: Shake Those <br> Beans Five, Six, Seven <br> The teacher presents an addition story problem and models writing an equation to match. A new game is introduced in which students write expressions for each toss of the bean counters. |
| $\begin{aligned} & \text { त्ত } \\ & \text { 0 } \\ & \stackrel{1}{0} \\ & 3 \end{aligned}$ | \# Corner <br> Update calendar, links/dots, and frog/toad collection. Record the measurement data. <br> The Three Bears <br> Studying fiction and nonfiction. | PWS: Recognize and use high-frequency words with one, two, or three letters. <br> Crunch! A Story for Two Voices | Session 2: Unifix Trains \& Equations Fixe, Six, Seven <br> Students solve addition and subtraction story problems, build he combinations to 5,6 , or 7 with Unifix cubes, and write equations to match. |
|  | \# Corner <br> Update calendar, links/dots, and frog/toad collection. Activity: Meeting the new number family ( 30 's). <br> The Three Little Pigs <br> Studying fiction and nonfiction. | PWS: Recognize and use concept words: number names. <br> Crunch! A Story for Two Voices | Session 3: Fill It Up Five+ <br> The teacher introduces the new game, in which a number rolled on a die is added to 5 and an equation is recorded on a record sheet. Students play the game in pairs. |
|  | \# Corner <br> Update calendar, links/dots, and frog/toad collection. Examining the data. Activity: Meeting the new number family (40's). <br> Spring is Here <br> Studying fiction and nonfiction. | PWS: Recognize and use high-frequency words with one, two, or three letters. <br> Review <br> Read aloud and writing activity. | Session 4: Number Stations <br> The three games learned in the previous sessions become Number Stations. |


| Stations | Social Studies | Science | Notes |
| :---: | :---: | :---: | :---: |
| No School~ Spring Break | No School~ Spring Break | No School~ Spring Break | No School ${ }^{\sim}$ Spring Break |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Traditions and holidays: Spring Break. | Mystery Science: <br> Forces of Motion: Push \& Pull Hokey Pokey movement map | 9:50-10:20 Art Class <br> 11:20-12:05 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Traditions and holidays: Spring Break. <br> How to make a rainbow pop-up card. | Mystery Science: <br> Forces of Motion: Push \& Pull <br> Car graph and journal entry. | 9:50-10:20 Music |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Traditions and holidays: Spring Break. <br> Big flower decs with number words. | Mystery Science: <br> Forces of Motion: Push \& Pull <br> Force anchor chart. Journal cut 'n paste. | 9:50-10:20 Guidance Counselor 11:15-12:00 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Traditions and holidays: Spring Break. <br> Painting a rainbow mini book. | Mystery Science: <br> Forces of Motion: Push \& Pull <br> Force and movement anchor charts. | 8:15-8:35 $4^{\text {th }}$ Grade <br> Buddies <br> 9:50-10:20 Art Class <br> 11:15-11:45 $2^{\text {nd }}$ Grade <br> Reading Buddies <br> 1:35-2:05 Music Class |

