

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 6, Module 1
Monday	<p># Corner Update calendar and links/dots. Introduce the Lions and Lambs collection.</p> <p><u>Good Morning, Chick</u> Understanding first and last in written language: words.</p>	<p>PWS: Hear and say the same ending sound in words.</p> <p><u>Playing Basketball</u> Digraph pocket chart sort (sh, ch, th).</p>	<p>Session 1: Mystery Bag Sorting</p> <p>The students determine the sorting rule the teacher uses while grouping two-dimensional and three-dimensional objects pulled from a sack.</p>
Tuesday	<p># Corner Update calendar, links/dots, and lions/lambs. Recording our observations and recording our data.</p> <p><u>Chickens Aren't the Only Ones</u> Make connections among words by noting the position of a letter.</p>	<p>PWS: Hear and say the same ending sound in words.</p> <p><u>Playing Basketball</u> Sh digraph. Make 5 Go Fish game.</p>	<p>Session 2: What is a Sphere?</p> <p>After students compare and contrast circles and spheres, the teacher poses addition and subtraction story problems.</p>
Wednesday	<p># Corner Update calendar, links/dots, and lions/lambs. Playing, "Name My Number."</p> <p><u>Hats, Hats, Hats</u> Understanding first and last in written language: words.</p>	<p>PWS: Change the beginning sound to make a new word.</p> <p><u>Rolling</u> Digraph pocket chart sort (sh, ch, th). "I See Sh Words" mini book and highlighting digraphs.</p>	<p>Session 3: Which Cylinder Holds More? Part 1</p> <p>Students describe the attributes of cylinders and estimate and count the number of Unifix cubes two different-sized cylinders can hold.</p>
Thursday	<p># Corner Update calendar, links/dots, and lions/lambs. Activity: Counting on the line and Zoo Animal Story Problems to Ten.</p> <p><u>Piggies</u> Categorize letters by features.</p>	<p>PWS: Change the beginning sound to make a new word.</p> <p><u>Slip and Slide</u> Ch digraph. "I See Ch Words" mini book and highlighting digraphs.</p>	<p>Session 4: Which Cylinder Holds More? Part 2</p> <p>Students repeat the activity from the previous day, while the teacher assesses students on building three-dimensional shapes, estimating the capacity of a cylinder, composing numbers as tens and ones, and comparing quantities as <i>more</i> or <i>less</i>.</p>
Friday	<p># Corner Update calendar, links/dots, and lions/lambs. Examining the data. Playing, "Name My Number."</p> <p><u>All Pigs are Beautiful</u> Form letters with writing tools.</p>	<p>PWS: Hear and say the ending sound in a word.</p> <p><u>Chicka Chicka Boom Boom</u> read aloud and writing activity.</p>	<p>Session 5: Shape Detectives</p> <p>Students search the room for examples of seven different three-dimensional shapes. Items in each category are counted and compared, using the <i>greater than</i> and <i>less than</i> signs.</p>

Stations	Social Studies	Science	Notes
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History Traditions and holidays: Dr. Seuss	Mystery Science: <u>Cat in the Hat</u> -at word family phonics activity.	9:50-10:20 Music 2:20-2:50 Library
5. Teacher 6. Read to Self 7. iPads 8. Phonics games	History Traditions and holidays: Dr. Seuss	Mystery Science: <u>1 Fish, 2 Fish, Red Fish, Blue Fish</u> Goldfish cracker estimation, counting, and tally marks.	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History Traditions and holidays: Dr. Seuss	Mystery Science: Read and write the room: digraphs.	9:50-10:20 Music
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History Traditions and holidays: Dr. Seuss	Mystery Science: Frogs: hopping to 10 math book.	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History Traditions and holidays: Dr. Seuss	Mystery Science: Roll a Digraph board game (sh, ch, th) with partners.	8:15-8:35 4th Grade Buddies 9:50-10:20 Art Class 11:15-11:45 2nd Grade Reading Buddies 1:35-2:05 Music Class