

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 7, Module 1
Monday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Completing "Hap's Hops to Ten."</p> <p><b><u>The Three Billy Goats Gruff</u></b> Exploring animal tales.</p>	<p><b>OG: Dictation Sheet. Blending. 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 14, Day 1. Decodable book.</b></p> <p><b><u>Goldy</u></b></p>	<p><b><u>Session 1</u> Compare Weights</b> Students share what they understand about the term <i>weight</i> and then work together to compare the weights of several pairs of objects, using a pan balance scale. Focus is on the terms <i>heavier</i> and <i>lighter</i>.</p>
Tuesday	<p><b># Corner</b> Introduce April calendar markers and frog/toad collection. Update links/dots.</p> <p><b><u>The Three Bears</u></b> Exploring animal tales.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 14, Day 1. Decodable book and blending mats.</b></p> <p><b><u>Goldy</u></b></p>	<p><b><u>Session 2</u> A Pound of Potatoes</b> In small groups, students search for objects that weigh as much as a one-pound sack of potatoes. They compare their objects with the potatoes on the balance scale, and place them on a graph, indicating that they are lighter than, the same as, or heavier than one pound.</p>
Wednesday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Recording the data.</p> <p><b><u>The Three Little Pigs</u></b> Exploring animal tales.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: HFW tap it, map it, write it.</b></p> <p><b><u>Crunch: A Story for Two Voices</u></b></p>	<p><b><u>Session 3</u> Spin &amp; Compare Weights</b> The teacher introduces the new game. Partners take turns placing an object on one side of a balance scale. The other player spins the Spin &amp; Compare Weights Spinner and finds an object for the other side of the scale, either <i>heavier</i> or <i>lighter</i>.</p>
Thursday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Meeting new number families.</p> <p><b><u>The Little Red Hen</u></b> Exploring animal tales.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 15, Day 1. Dictation sheet.</b></p> <p><b><u>Crunch: A Story for Two Voices</u></b></p>	<p><b><u>Session 4</u> Measuring Handfuls</b>  After estimating and counting the number of Unifix cubes in a handful, students fill out an observation sheet.</p>
Friday	<p><b># Corner</b> Update calendar, links/dots, and frog/toad collection. Frog and toad story problems. Examining the data.</p> <p><b><u>Revisit animal tales.</u></b> Exploring animal tales.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: Unit 2, Lesson 15, Day 2. Decodable book read aloud. Printing practice.</b></p> <p><b><u>Big Book Review</u></b></p>	<p><b><u>Session 5</u> Measuring Handfuls</b> The activity from the previous session is repeated. The student estimates the number of cubes in a handful, and records the estimate. After counting the cubes, s/he records the actual number. Then a partner grabs a handful and repeats the activity.</p>

Stations	Social Studies	Science	Notes
1. Teacher ( <i>word chain mat</i> ) 2. Alphabet Trays 3. Writing Station 4. Read-to-Self	<b>History</b>  Spring break writing. Sentence structure, punctuation, and illustrations.	<b>Mystery Science:</b>  Weather. Wind experiment with classroom objections. Record predictions.	<b>9:50-10:20 Music Class</b>  <b>2:20-2:50 Library</b>
1. Teacher ( <i>Decodable book</i> ) 2. Mrs. Thiel 3. Read-to-Self 4. Phonics	<b>History</b>  Sequencing stories. First, next, last.	<b>Mystery Science:</b>  Weather. Weather vane experiment.	<b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Teacher ( <i>blend/write</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Measuring tools. Measuring puddles wkst.	<b>Mystery Science:</b>  Weather. Making windmills.	<b>9:50-10:20 Music Class</b>
1. Teacher ( <i>progress monitoring</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  "I See A..." spring mini book.	<b>Mystery Science:</b>  Weather. Making windsocks.	<b>9:50-10:20 Guidance Counselor</b>  <b>11:15-12:00 Gym</b>
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	<b>History</b>  Springtime read and color sentences.	<b>Mystery Science:</b>  Weather. "Spring is Here" readers.	<b>8:30-8:45 4<sup>th</sup> Grade Caring Community Buddies</b> <b>9:50-10:20 Art Class</b>  <b>11:30-12:00 2<sup>nd</sup> Grade Reading Buddies</b> <b>1:35-2:05 Music Class</b>