

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 6, Module 2
Monday	<p><b># Corner</b> Introduce new calendar markers. Introduce the new lion/lamb collection. Update links/dots.</p> <p><b><u>Fox in Socks</u></b> Author Study.</p>	<p><b>OG: Dictation Sheet. Blending. 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 12, Day 1. Decodable book.</b></p> <p><b><u>Spin, Spin, Spin</u></b></p>	<p><b><u>Session 1</u>   Spy</b></p> <p>Students look around the room to spy two- or three-dimensional objects that match clues given by the teacher. They discuss the objects' attributes and draw their shapes.</p>
Tuesday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Calendar grid observation chart.</p> <p><b><u>Green Eggs and Ham</u></b> Author Study.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 12, Day 1. Decodable book.</b></p> <p><b><u>Spin, Spin, Spin</u></b></p>	<p><b><u>Session 2</u> Two-Dimensional &amp; Three-Dimensional Shapes BINGO</b></p> <p>Students learn a bingo game involving attributes of two-dimensional and three-dimensional shapes. The teacher models how to draw each shape, and students practice drawing them.</p>
Wednesday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Playing, "Name My Number." Zoo animal story problems.</p> <p><b><u>1 Fish, 2 Fish, Red Fish, Blue Fish</u></b> Author Study.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: HFW tap it, map it, write it.</b></p> <p><b><u>Rolling</u></b></p>	<p><b><u>Session 3</u> Build Two Shapes</b></p> <p>After reviewing the attributes of a cube and a triangular prism, the class learns a new game in which they spin a number and choose the Polydrons needed to build the two shapes.</p>
Thursday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Completing the "Haps Hops" student book page.</p> <p><b><u>Horton Hears a Who</u></b> Author study.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 12, Day 2. Dictation sheet.</b></p> <p><b><u>Rolling</u></b></p>	<p><b><u>Session 4</u> What's My Rule?</b></p> <p>Students determine sorting rules for two-dimensional and three-dimensional shapes and draw the shapes in their books.</p>
Friday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Completing the weekly weather observation sheet.</p> <p><b><u>The Cat in the Hat</u></b> Author study.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: Unit 2, Lesson 12, Day 1 and 2. Decodable book.</b></p> <p><b><i>Big Book Review</i></b></p>	<p><b><u>Session 5</u> Make it Five</b></p> <p>The teacher plays the new game with the class. They take turns spinning for a number and a shape and filling in three five-frames with cubes. Then, they record the number in the empty equation. The first team to fill in all three five-frames and write three equations wins the game.</p>

Stations	Social Studies	Science	Notes
1. Teacher ( <i>word chain mat</i> ) 2. Alphabet Trays 3. Writing Station 4. iPads	<b>Economics</b>  Wants/Needs	<b>Mystery Science:</b>  Begin "March is Reading Month" book brackets.	<b>9:50-10:20 Music Class</b>  <b>2:20-2:50 Library</b>
1. Teacher ( <i>Decodable book</i> ) 2. Mrs. Thiel 3. iPads 4. Phonics	<b>Economics</b>  Wants/Needs	<b>Mystery Science:</b>  Book brackets.	<b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Teacher ( <i>blend/write</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>Economics</b>  Wants/Needs	<b>Mystery Science:</b>  Book brackets.	<b>9:50-10:20 Music Class</b>
1. Teacher ( <i>progress monitoring</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>Economics</b>  Wants/Needs	<b>Mystery Science:</b>  Book brackets.	<b>9:50-10:20 Guidance Counselor</b>  <b>11:15-12:00 Gym</b>
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	<b>Economics</b>  Wants/Needs	<b>Mystery Science:</b>  Boo brackets. Foodie Friday. Dr. Seuss' <u>The Cat in the Hat</u> .	<b>8:30-8:45 4<sup>th</sup> Grade Caring Community Buddies</b> <b>9:50-10:20 Art Class</b>  <b>11:30-12:00 2<sup>nd</sup> Grade Reading Buddies</b> <b>1:35-2:05 Music Class</b>