

|                  | Calendar/IR/# Corner   | Shared Reading/PSW   | Math Unit 6, Module 3   |
|------------------|--|--|---|
| <b>Monday</b>    | <p><b># Corner</b><br/>Update calendar, links/dots, and lion/lamb. Playing, "I Have, You Need."</p> <p><b><u>A Scary Story: A Story for Two Voices</u></b><br/>Studying fiction and nonfiction.</p>                      | <p><b>PWS:</b> Recognize and use concept words: color names.</p> <p><b><u>Goldy</u></b></p>  | <p><b>Session 1: Mystery Numbers, Day 1</b></p> <p>Students sequence and write the numerals from 10 to 20 and then help identify a mystery number hidden in the teacher's pocket.</p>   |
| <b>Tuesday</b>   | <p><b># Corner</b><br/>Update calendar, links/dots, and lions/lambs. Playing, "Hide &amp; Seek with Chirpy."</p> <p><b><u>The Three Billy Goats Gruff</u></b><br/>Studying fiction and nonfiction.</p>                   | <p><b>PWS:</b> Recognize and use concept words: color names.</p> <p><b><u>Goldy</u></b></p>  | <p><b>Session 2: Mystery Numbers, Day 2</b></p> <p>Continuing from the previous session, students sequence and write the numerals from 10 to 20 and then help identify a mystery number hidden in the teacher's pocket.</p>   |
| <b>Wednesday</b> | <p><b># Corner</b><br/>Update calendar, links/dots, and lions/lambs. Activity: Midnight Madness at the Zoo (animal story problems to ten).</p> <p><b><u>The Three Bears</u></b><br/>Studying fiction and nonfiction.</p> | <p><b>PWS:</b> Recognize and use high-frequency words with one, two, or three letters.</p> <p><b><u>Crunch! A Story for Two Voices</u></b></p>       | <p><b>Session 3: Roll, Add, &amp; Compare</b></p> <p>Partners take turns rolling two 0-5 dice, building both quantities with Unifix cubes, adding the cubes, and writing an addition fact to show the results. After three rounds, partners compare their winnings.</p> |
| <b>Thursday</b>  | <p><b># Corner</b><br/>Update calendar, links/dots, and lions/lambs. Playing, "Ten &amp; Some More Match Game."</p> <p><b><u>The Three Little Pigs</u></b><br/>Studying fiction and nonfiction.</p>                      | <p><b>PWS:</b> Recognize and use high-frequency words with one, two, or three letters.</p> <p><b><u>Crunch! A Story for Two Voices</u></b></p>       | <p><b>Session 4: A Dime &amp; Some Pennies</b></p> <p>Students determine the total value of collections of coins (one dime and some pennies) and record each number on a record sheet.</p>  |
| <b>Friday</b>    | <p><b># Corner</b><br/>Update calendar, links/dots, and lions/lambs. Examining the data.</p> <p><b><u>The Night Before Easter</u></b><br/>Studying fiction and nonfiction.</p>   | <p><b>PWS:</b> Recognize and use high-frequency words with one, two, or three letters.</p> <p><b>Review</b><br/>Read aloud and writing activity.</p> | <p><b>Session 5: Tens &amp; Ones Checkpoint</b></p> <p>Students take their first completely written assessment of the year. Procedures such as listening to directions for each question and working quietly and independently are practiced before the checkpoint.</p> |

| Stations  | Social Studies   | Science  | Notes   |
|---|--|--|---|
| 1. Teacher<br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>History</b><br><br>Traditions and holidays:<br>Easter/Spring Break.   | <b>Mystery Science:</b><br><br>Assessments                                       | <b>9:50-10:20 Music</b><br><br><b>2:20-2:50 Library</b>   |
| 5. Teacher<br>6. Read to Self<br>7. iPads<br>8. Phonics games | <b>History</b><br><br>Traditions and holidays:<br>Easter/Spring Break.   | <b>Mystery Science:</b><br><br>Assessments                                       | <b>9:50-10:20 Art Class</b><br><br><b>11:20-12:05 Gym</b>   |
| 1. Teacher<br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>History</b><br><br>Traditions and holidays:<br>Easter/Spring Break.   | <b>Mystery Science:</b><br><br>Easter eggs mini book.<br>Sight word: this.       | <b>9:50-10:20 Music</b>   |
| 1. Teacher<br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>History</b><br><br>Traditions and holidays:<br>Easter/Spring Break.   | <b>Mystery Science:</b><br><br>CVC word/picture match with eggs.                 | <b>9:50-10:20 Guidance Counselor</b><br><br><b>11:15-12:00 Gym</b>  |
| 1. Teacher<br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>History</b><br><br>Traditions and holidays:<br>Easter/Spring Break.<br>Bunny ear headbands. Playing, "Who Stole Your Carrot?" | <b>Mystery Science:</b><br><br>Walking rainbow experiment.<br><br>Foodie Friday. | <b>8:15-8:35 4<sup>th</sup> Grade Buddies</b><br><br><b>9:50-10:20 Art Class</b><br><br><b>11:15-11:45 2<sup>nd</sup> Grade Reading Buddies</b><br><br><b>1:35-2:05 Music Class</b> |