

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 6, Module 4
Monday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Playing, "I Have, You Need."</p> <p><b><u>The Brave Little Leprechaun</u></b> Having fun with language.</p>	<p><b>OG: Dictation Sheet. Blending. 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 14, Day 1. Decodable book.</b> <b><u>A Scary Story: A Story for Two Voices</u></b></p>	<p><b><u>Session 1</u> Shake Those Beans Five, Six, Seven</b></p> <p>The teacher presents an addition story problem and models writing an equation to match. A new game is introduced in which students write expressions for each toss of the bean counters.</p>
Tuesday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Playing, "Hide &amp; Seek" with Hap.</p> <p><b><u>Rattletrap Car</u></b> Having fun with language.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 14, Day 1. Decodable book and blending mats.</b></p> <p><b><u>A Scary Story: A Story for Two Voices</u></b></p>	<p><b><u>Session 2</u> Unifix Trains &amp; Equations</b></p> <p>Students solve addition and subtraction story problems, build the combinations to 5, 6, or 7 with Unifix cubes, and write equations to match.</p>
Wednesday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Midnight madness at the zoo (story problems).</p> <p><b><u>Max Found Two Sticks</u></b> Having fun with language.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: HFW tap it, map it, write it.</b></p> <p><b><u>Smash! Crash!</u></b></p>	<p><b><u>Session 3</u> Fill It Up Five+</b></p> <p>The teacher introduces the new game in which a number rolled on a die is added to 5 and an equation is recorded on a record sheet. Students play the game in pairs.</p>
Thursday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Ten and some more match game.</p> <p><b><u>Charlie Parker Played Be Bop</u></b> Having fun with language.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 14, Day 2. Dictation sheet.</b></p> <p><b><u>Smash! Crash!</u></b></p>	<p><b><u>Session 4</u> Number Stations, Day 1</b></p> <p>The three games learned in the previous sessions become Number Stations, where students rotate to play each game over the course of the next two days.</p>
Friday	<p><b># Corner</b> Update calendar, links/dots, and lion/lamb collection. Playing, "Hide and Seek" with Hap. Weekly weather observation sheet.</p> <p><b><u>CREAK! Said the Bed</u></b> Having fun with language.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: Unit 2, Lesson 14, Day 2. Decodable book read aloud. Printing practice.</b></p> <p><b><u>Big Book Review</u></b></p>	<p><b><u>Session 5</u> Number Stations, Day 2</b></p> <p>Students write "five plus" equations and match each equation to the corresponding ten-frame card. The spend the remainder of the time working at Number Stations.</p>

Stations	Social Studies	Science	Notes
1. Teacher ( <i>word chain mat</i> ) 2. Alphabet Trays 3. Writing Station 4. Read-to-Self	<b>History</b>  Oral history of St. Patrick's Day. "To Catch a Leprechaun" writing.	<b>Mystery Science:</b>  How a rainbow is made.	<b>9:50-10:20 Music Class</b>  <b>2:20-2:50 Library</b>
1. Teacher ( <i>Decodable book</i> ) 2. Mrs. Thiel 3. Read-to-Self 4. Phonics	<b>Economics</b>  Wants/Needs	<b>Mystery Science:</b>  Weather. The changing of seasons. Rainbow wind catchers.	<b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Teacher ( <i>blend/write</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>Economics</b>  Wants/Needs	<b>Mystery Science:</b>  Disaster Preparedness. Weather around the country. Weather drills.	<b>9:50-10:20 Music Class</b>
1. Teacher ( <i>progress monitoring</i> ) 2. Read to Self 3. iPads 4. Phonics games	<b>Economics</b>  Wants/Needs	<b>Mystery Science:</b>  Disaster Preparedness. Weather patterns in our community. Lion/Lamb saying.	<b>9:50-10:20 Guidance Counselor</b>  <b>11:15-12:00 Gym</b>
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	<b>Economics</b>  Wants/Needs	<b>Mystery Science:</b>  Reading Month wrap-up. Blow-up Races at 12:00 p.m.	<b>8:30-8:45 4<sup>th</sup> Grade Caring Community Buddies</b> <b>9:50-10:20 Art Class</b>  <b>11:30-12:00 2<sup>nd</sup> Grade Reading Buddies</b> <b>1:35-2:05 Music Class</b>