|  | Calendar/IR/\# Corner | Shared Reading/PSW | Math Unit 6, Module 2 |
| :---: | :---: | :---: | :---: |
|  | \# Corner <br> Update calendar, links/dots, and lion/lamb. Playing, "I Have, You Need." <br> CREAK! Said the Bed Studying fiction and nonfiction. | PWS: Categorize letters by features. <br> A Scary Story: A Story for <br> Two Voices <br> Digraph pocket chart sort (sh, ch, th). | Session 1: I Spy <br> Students look around the room to spy two-or-three-dimensional objects that match clues given by the teacher. They discuss the objects' attributes and draw their shapes. |
| $\stackrel{\text { त }}{\text { त }}$ | \# Corner <br> Update calendar, links/dots, and lions/lambs. Playing, "Mixed-Up Numbers." <br> Rattletrap Car <br> Studying fiction and nonfiction. | PWS: Hear and say the same ending sound in words. <br> A Scary Story: A Story for Two Voices <br> Sh digraph. Make 5 Go Fish game. | Session 2: Two-Dimensional <br> \& Three-Dimensional Shapes Bingo <br> Students learn a bingo game involving attributes of twodimensional and three-dimensional shapes. The teacher models how to draw each shape, and students practice drawing them. |
|  | \# Corner <br> Update calendar, links/dots, and lions/lambs. Zoo Animal story problems to ten. <br> Max found Two Sticks <br> Studying fiction and nonfiction. | PWS: Recognize and use high-frequency words with one, two, or three letters. <br> Smash! Crash! <br> Digraph pocket chart sort (sh, ch, th). "I See Sh Words" mini book and highlighting digraphs. | Session 3: Build Two Shapes <br> After reviewing the attributes of a cube and a triangular prism, the class learns a new game in which they spin a number and choose the Polydrons needed to build the two shapes. A checkpoint is available to assess recognition of threedimensional shapes and their attributes. |
|  | \# Corner <br> Update calendar, links/dots, and lions/lambs. Playing, "I Have, You Need" and "MixedUp Numbers." <br> Charlie Parker Played Be Bop <br> Studying fiction and nonfiction. | PWS: Recognize and use high-frequency words with one, two, or three letters. <br> Smash! Crash! <br> Ch digraph. "I See Ch Words" mini book and highlighting digraphs. | Session 4: What's My Rule? <br> Students determine sorting rules for two-dimensional and threedimensional shapes and draw the shapes in their student books. |
| $\frac{\text { 즌 }}{\text { 즌 }}$ | \# Corner <br> Update calendar, links/dots, and lions/lambs. Examining the data. <br> The Night Before St. <br> Patrick's Day <br> Studying fiction and nonfiction. | PWS: Recognize and use high-frequency words with one, two, or three letters. <br> Review <br> Read aloud and writing activity. | Session 5: Make it Five <br> Students play a game in which partners take turns spinning the spinner placing that number of cubes in the five-frame with the matching shape, and recording the number in the empty equation. The first player to fill all three five-frames and write three complete equations wins the game. |


| Stations | Social Studies | Science | Notes |
| :---: | :---: | :---: | :---: |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Traditions and holidays: St. Patrick's Day. | Mystery Science: | 9:50-10:20 Music <br> 2:20-2:50 Library |
| 5. Teacher <br> 6. Read to Self <br> 7. iPads <br> 8. Phonics games | History <br> Traditions and holidays: St. Patrick's Day. | Mystery Science: | 9:50-10:20 Art Class 11:20-12:05 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Traditions and holidays: St. <br> Patrick's Day. <br> Making Ten Rainbow Chart. | Mystery Science: <br> How to make a rainbow. | 9:50-10:20 Music |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Traditions and holidays: St. <br> Patrick's Day. 100 <br> Chart Mystery picture (leprechaun hat). | Mystery Science: | 9:50-10:20 Guidance Counselor 11:15-12:00 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Traditions and holidays: St. Patrick's Day. | Mystery Science: <br> Making leprechaun traps for Foodie Friday. | 8:15-8:35 $4^{\text {th }}$ Grade <br> Buddies <br> 9:50-10:20 Art Class <br> 11:15-11:45 $2^{\text {nd }}$ Grade <br> Reading Buddies <br> 1:35-2:05 Music Class |

