

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 6, Module 3
Monday	<p># Corner Update calendar, links/dots, and lion/lamb collection. Playing, "I Have, You Need."</p> <p><u>Mole's Hill</u> Lois Ehlert Author Study.</p>	<p>OG: Dictation Sheet. Blending. 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 13, Day 1. Decodable book.</p> <p><u>Slip and Slide</u></p>	<p><u>Session 1</u> Mystery Numbers, Day 1</p> <p>Students sequence and write the numerals from 10 to 20 and then help identify a mystery number hidden in the teacher's pocket.</p>
Tuesday	<p># Corner Update calendar, links/dots, and lion/lamb collection. Playing, "Mixed Up Numbers."</p> <p><u>Feathers for Lunch</u> Lois Ehlert Author Study.</p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 13, Day 1. Decodable book and blending mats.</p> <p><u>Slip and Slide</u></p>	<p><u>Session 2</u> Mystery Numbers, Day 2</p> <p>Continuing from the previous session, students sequence and write the numerals from 10 to 20 and then help identify a mystery number hidden in the teacher's pocket.</p>
Wednesday	<p># Corner Update calendar, links/dots, and lion/lamb collection. Zoo animal story problems.</p> <p><u>Top Cat</u> Lois Ehlert Author Study.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: HFW tap it, map it, write it.</p> <p><u>Playing Basketball</u></p>	<p><u>Session 3</u> Roll, Add, & Compare</p> <p>Partners take turns rolling two 0-5 dice, building both quantities with Unifix cubes, adding the cubes, and writing an addition fact to show the results. After three rounds, partners compare their winnings.</p>
Thursday	<p># Corner Update calendar, links/dots, and lion/lamb collection. Playing, "I Have, You Need" and "Mixed Up Numbers."</p> <p><u>Snowballs</u> Lois Ehlert Author Study.</p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 13, Day 2. Dictation sheet.</p> <p><u>Playing Basketball</u></p>	<p><u>Session 4</u> A Dime & Some Pennies</p> <p>Students determine sorting rules for two-dimensional and three-dimensional shapes and draw the shapes in their books.</p>
Friday	<p># Corner Update calendar, links/dots, and lion/lamb collection. Completing the weekly weather observation sheet.</p> <p><u>Market Day</u> Lois Ehlert Author Study.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: Unit 2, Lesson 13, Day 2. Decodable book read aloud. Printing practice.</p> <p><u>Big Book Review</u></p>	<p><u>Session 5</u> Tens & Ones Checkpoint</p> <p>Students take their first completely written assessment of the year. Procedures such as listening to directions for each question and working quietly and independently are practiced before the checkpoint.</p>

Stations	Social Studies	Science	Notes
1. Teacher (<i>word chain mat</i>) 2. Alphabet Trays 3. Writing Station 4. Read-to-Self	Economics Wants/Needs	Mystery Science: How is a rainbow made? Light refraction and colors.	9:50-10:20 Music Class 2:20-2:50 Library
1. Teacher (<i>Decodable book</i>) 2. Mrs. Thiel 3. Read-to-Self 4. Phonics	Economics Wants/Needs	Mystery Science: How is a rainbow made? Rainbow 10 color and equations.	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher (<i>blend/write</i>) 2. Read to Self 3. iPads 4. Phonics games	Economics Wants/Needs	Mystery Science: How is a rainbow made? Walking rainbow experiment. Hundreds chart mystery picture.	9:50-10:20 Music Class
1. Teacher (<i>progress monitoring</i>) 2. Read to Self 3. iPads 4. Phonics games	Economics Wants/Needs	Mystery Science: How is a rainbow made? Leprechaun/rainbow/pot-of-gold finger painting.	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Economics Wants/Needs	Mystery Science: How is a rainbow made? Foodie Friday Lucky Charms sorting and graphing.	8:30-8:45 4th Grade Caring Community Buddies 9:50-10:20 Art Class 11:30-12:00 2nd Grade Reading Buddies 1:35-2:05 Music Class