

	<b>Calendar/IR/# Corner</b>	<b>Shared Reading/PSW</b>	<b>Math Unit 5, Module 1</b>
<b>Monday</b>	<p><b># Corner</b> Introduce the February Calendar Markers. Update calendar, links/dots. Introduce new penny collection.</p> <p><b><u>My Tooth is Loose, Dr. Moose!</u></b> Sight word “look.”</p>	<p><b>PWS:</b> Hear and say the ending sound in a word.</p> <p><b><u>Kim’s Pig</u></b> Short vowel “i” and CVC words.</p>	<p><b>Session 1:</b> What Do You Know About Shapes?</p> <p>Students explore pattern blocks, sort them into shape groups, and describe attributes of each shape as the teacher records their ideas.</p>
<b>Tuesday</b>	<p><b># Corner</b> Update calendar, links/dots, and penny collection. Introducing comparison words. Playing, “Flash &amp; Find.”</p> <p><b><u>Teeth</u></b> Using a Reader’s Notebook.</p>	<p><b>PWS:</b> Hear and say the same ending sound in words.</p> <p><b><u>Coming Around the Mountain</u></b> Short vowel “o” and CVC words.</p>	<p><b>Session 2:</b> What is a Circle?</p> <p>Students use modeling clay to explore the difference between circles and spheres, name objects that are circles, and sort objects as circles or spheres.</p>
<b>Wednesday</b>	<p><b># Corner</b> Update calendar, links/dots, and penny collection. Recording our observations. Introducing Crandall the Crab.</p> <p><b><u>Brush Your Teeth</u></b> Using a Reader’s Notebook. Guided reading groups.</p>	<p><b>PWS:</b> Hear and say the same ending sound in words.</p> <p><b><u>Stripes</u></b> Short vowel “u” and CVC words.</p>	<p><b>Session 3:</b> Pattern Block Sort &amp; Count</p> <p>Partners estimate, count, and sort pattern blocks and then create a graph that displays the shape that occurs the most and the shape that occurs the least.</p>
<b>Thursday</b>	<p><b># Corner</b> Update calendar, links/dots, and penny collection. Farm animal story problems to ten.</p> <p><b><u>The Berenstain Bears Visit the Dentist</u></b> Engaging in classroom literacy work. Guided reading groups.</p>	<p><b>PWS:</b> Hear and say the same ending sound in words.</p> <p><b><u>Stars</u></b> CVC word search ‘n spy.</p>	<p><b>Session 4:</b> Circles &amp; Squares Race to Twenty</p> <p>Students learn a new game focused on counting and adding to 20 on a number line.</p>
<b>Friday</b>	<p><b># Corner</b> Update calendar, links/dots, and penny collection. Penny stories.</p> <p><b><u>The Tooth Book</u></b> Using a Reader’s Notebook.</p>	<p><b>PWS:</b> Recognize the sequence of letters in a word.</p> <p><b><u>Hearts</u></b> CVC word ladders.</p>	<p><b>Session 5:</b> Circles &amp; Squares Race to Twenty</p> <p>Partners play the game Circles and Squares Race to Twenty, with the teacher rolling the die for each team.</p>

Stations	Social Studies	Science	Notes
1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles	<b>Geography</b>  Maps and compass rose. Unit 9 in book.	<b>Mystery Science:</b> Introduction to dental health week.	<b>9:50-10:20 Music</b>  <b>2:20-2:50 Library</b>
1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles	<b>Geography</b>  Maps and compass rose. Unit 9 in book.	<b>Mystery Science:</b>  What is a dentist? Why do we need teeth?	<b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>Geography</b>  Maps and symbols. Bedroom map symbols activity.	<b>Mystery Science:</b>  "The Tooth Fairy" writing. Using capital letters, finger spaces, and punctuation.	<b>9:50-10:20 Music</b>
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>Economics</b>  Sequencing brushing your teeth.	<b>Mystery Science:</b>  Good/bad things for your teeth. Sorting activity with food cards.	<b>9:50-10:20 Guidance Counselor</b>  <b>11:15-12:00 Gym</b>
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>Economics</b>  Tooth fairy money poem. Making a tooth brushing take-home chart.	<b>Mystery Science:</b>  Dice toss tooth game. Graphing # of teeth with marshmallow counters.	<b>8:15-8:30 4<sup>th</sup> Grade Buddies</b>  <b>9:50-10:20 Art Class</b>  <b>11:15-11:45 2<sup>nd</sup> Grade Reading Buddies</b>  <b>1:35-2:05 Music</b>