

Week of 2-3-25

|           | Calendar/IR/# Corner   | Shared Reading/PSW   | Math Unit 5, Module 2  |
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| Monday    | <p><b># Corner</b><br/>Update calendar, links/dots. Introduce February calendar markers and the new penny collection.</p> <p><b><u>Groundhog Day</u></b><br/>Engaging in classroom literacy stations.</p>                                    | <p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: Unit 2, Lesson 8, Day 1.</b></p> <p><b><u>Spots</u></b></p>                | <p><b><u>Session 1</u> Shape Sorting</b></p> <p>The teacher introduces Shape Cards and Shape Sorting Cards to engage students in discussing and comparing the attributes of basic geometric shapes. Students sort themselves by the attributes (shape and color) on their cards.</p> |
| Tuesday   | <p><b># Corner</b><br/>Update calendar, links/dots, and penny collection. Playing, "Flash &amp; Find" teen numbers with double ten-frame cards.</p> <p><b><u>My Tooth is Loose, Dr. Moose!</u></b></p>                                       | <p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 8, Day 2.</b><br/>Decodable book.</p> <p><b><u>Stripes</u></b></p>         | <p><b><u>Session 2</u> Sorting &amp; Graphing Shapes by Name</b></p> <p>Using the Shape Cards, students again sort themselves by attributes, this time adding size. They graph the cards in the pocket chart and compare groups.</p>   |
| Wednesday | <p><b># Corner</b><br/>Update calendar, links/dots, and penny collection. Introduce Crandall the Crab (counting by 10s). Record observations.</p> <p><b><u>Teeth</u></b><br/>Engaging in classroom literacy work. Guided reading groups.</p> | <p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: HFW tap it, map it, write it.</b></p> <p><b><u>Stars</u></b></p>           | <p><b><u>Session 3</u> Sorting Shapes by Sides &amp; Corners</b></p> <p>Students sort Shape Cards by curved and straight sides, and then sort straight-sided shapes by the number of corners. A floor graph is created, and students write inequality statements.</p>                |
| Thursday  | <p><b># Corner</b><br/>Update calendar, links/dots, and penny collection. Farm animal story problems to ten.</p> <p><b><u>Brush Your Teeth</u></b><br/>Guided reading groups.</p>  | <p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 8, Day 1.</b><br/>Dictation sheet.</p> <p><b><u>Hearts</u></b></p>         | <p><b><u>Session 4</u> Goodbye Shapes!</b></p> <p>With all the Shape Cards placed on the floor, the Shape Sorting Cards are used to eliminate shapes, with students saying "goodbye" as each group leaves.</p>   |
| Friday    | <p><b># Corner</b><br/>Update calendar, links/dots, and penny collection. Weekly collection totals. Penny stories.</p> <p><b><u>The Berenstain Bears Visit the Dentist</u></b><br/>Guided reading groups.</p>                                | <p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 8, Day 2.</b><br/>Decodable book.</p> <p><b><i>Big Book Review</i></b></p> | <p><b><u>Session 5</u> Geoboard Shapes</b></p> <p>After a quick game of Goodbye Shapes, the students are introduced to a new station, Geoboards.</p>   |

| Stations   | Social Studies   | Science  | Notes  |
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| 1. Guided Reading<br>2. Read to Self<br>3. iPads<br>4. Phonics                             | <b>Traditions/Holidays</b><br><br>Groundhog Day: story, experiment, video.               | <b>Mystery Science:</b><br>Groundhog Day. Shadow experiment with observation sheet.                              | <b>9:50-10:20 Music Class</b><br><br><b>2:10-2:40 Library</b>  |
| 1. Guided Reading <i>(word chains mat)</i><br>2. Mrs. Thiel<br>3. iPads<br>4. Phonics      | <b>Economics</b>   | <b>Mystery Science:</b><br><br>Introduction to Dental Health Week. What is a dentist? Why do we need teeth?      | <b>9:50-10:20 Art Class</b><br><br><b>11:20-12:05 Gym</b>  |
| 1. Teacher <i>(blend/write)</i><br>2. Read to Self<br>3. iPads<br>4. Phonics games         | <b>Economics</b>   | <b>Mystery Science:</b><br><br>"The Tooth Fairy" writing. Using capital letters, finger spaces, and punctuation. | <b>9:50-10:20 Music Class</b>  |
| 1. Teacher <i>(progress monitoring)</i><br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>Economics</b><br><br>Sequencing brushing your teeth.                                  | <b>Mystery Science:</b><br><br>Good/bad things for your teeth. Sorting activity with food cards.                 | <b>9:50-10:20 Guidance Counselor</b><br><br><b>11:15-12:00 Gym</b>   |
| 1. Teacher <i>(progress monitoring)</i><br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>Economics</b><br><br>Tooth fairy money poem. Making a tooth brushing take-home chart. | <b>Mystery Science:</b><br><br>Dice toss tooth game. Graphing # of teeth with marshmallow counters.              | <b>8:15-8:30 4<sup>th</sup> Grade Caring Communities Buddies</b><br><b>9:50-10:20 Art Class</b><br><br><b>11:15-12:00 2<sup>nd</sup> Grade Reading Buddies</b><br><b>1:35-2:05 Music</b> |