

Week of 2-24-25

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 6, Module 1
Monday	<u>No School</u>	<u>No School</u>	<u>No School</u>
Tuesday	<p># Corner Update calendar, links/dots, and penny collection. Playing, "Roll and Count on From Ten."</p> <p><u>Caps For Sale</u></p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 10, Day 1. Decodable book.</p> <p><u>Fly Away</u></p>	<p><u>Session 1</u> Mystery Bag Sorting</p> <p>The students determine the sorting rule the teacher uses while grouping two-dimensional and three-dimensional objects pulled from a sack. They are introduced to Student Books and complete the sorting page.</p>
Wednesday	<p># Corner Update calendar, links/dots, and penny collection. How Many to Five?</p> <p><u>Hats, Hats, Hats</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: HFW tap it, map it, write it.</p> <p><u>Fly Away</u></p>	<p><u>Session 2</u> What is a Sphere?</p> <p>After students compare and contrast circles and spheres, the teacher poses addition and subtraction story problems.</p>
Thursday	<p># Corner Update calendar, links/dots, and penny collection. Penny stories and counting around the circle by tens.</p> <p><u>Piggies</u> Guided reading groups.</p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 10, Day 2. Dictation sheet.</p> <p><u>Bouncing Balls</u></p>	<p><u>Session 3</u> Which Cylinder Holds More? Part 1</p> <p>Students describe the attributes of cylinders and estimate and count the number of Unifix cubes two different-sized cylinders can hold.</p>
Friday	<p># Corner Update calendar, links/dots, and penny collection. Completing the "More Hops with Hap" page.</p> <p><u>All Piggies are Beautiful</u> Engaging in classroom literacy stations.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: Unit 2, Lesson 10, Day 1 and 2 review.</p> <p><u>Bouncing Balls</u></p>	<p><u>Session 4</u> Which Cylinder Holds More? Part 2</p> <p>Students build three-dimensional shapes, estimating the capacity of a cylinder, composing numbers as tens and ones, and comparing quantities as more or less.</p>

Stations	Social Studies	Science	Notes
<u>No School</u>	<u>No School</u>	<u>No School</u>	<u>No School</u>
1. Teacher <i>(word chains mat)</i> 2. Mrs. Thiel 3. iPads 4. Phonics	Economics Wants/Needs	Mystery Science: Community Helpers Marshmallow "Mouth" Roll 'n Count	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher <i>(blend/write)</i> 2. Read to Self 3. iPads 4. Phonics games	Economics Wants/Needs	Mystery Science: Community Helpers Mini Book, "A Healthy Smile."	9:50-10:20 Music Class
1. Teacher <i>(progress monitoring)</i> 2. Read to Self 3. iPads 4. Phonics games	Economics Wants/Needs	Mystery Science: Community Helpers Toothbrushing Chart	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Economics Wants/Needs	Mystery Science: Community Helpers Good Food/Bad Food sort.	8:30-8:45 4th Grade Caring Community Buddies 9:50-10:20 Art Class 11:30-12:00 2nd Grade Reading Buddies 1:35-2:05 Music Class