

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 5, Module 3
Monday	<p># Corner Update calendar, links/dots, and penny collection. Recording our observations. Making partner numbers.</p> <p><u>Fly Away</u> Searching for and using meaning, language, and visual information.</p>	<p>PWS: Hear and say the ending sound in a word.</p> <p><u>Sticky</u> Short vowel “o” and CVC words.</p>	<p>Session 1: Shapes & Spinners Graphing</p> <p>Students spin and draw an indicated shape on a graph. The teacher models a few turns and then students take over spinning and recording shapes until one column on the graph is full. Then they compare the amounts in the columns.</p>
Tuesday	<p># Corner Update calendar, links/dots, and penny collection. Penny stories. Counting around the circle by tens.</p> <p><u>Bouncing Balls</u> Searching for and using meaning, language, and visual information.</p>	<p>PWS: Hear and say the same ending sound in words.</p> <p><u>Sticky</u> Short vowel “u” and CVC words.</p>	<p>Session 2: Pattern Block Designs</p> <p>The students guide the teacher in copying a pattern block design with actual pattern blocks, and then again with paper pattern blocks glued onto black paper for a display. The teacher models recording the number of shapes used in the design.</p>
Wednesday	<p># Corner Update calendar, links/dots, and penny collection. Activity: “How Many to Five?” Recording our observations.</p> <p><u>Spin, Spin, Spin</u> Understanding first and last in written language: letters.</p>	<p>PWS: Change the beginning sound to make a new word.</p> <p><u>A Bear and His Honey</u> CVC word partner game with frog vowel cards.</p>	<p>Session 3: Spin & Count Shapes</p> <p>The teacher and students take turns using a die and a spinner to determine how many shapes to mark off on a graph, with the first team to fill three rows being the winner. The teacher models writing equations for some rows of the graph.</p>
Thursday	<p># Corner Update calendar, links/dots, and penny collection. Playing, “Roll and Count on from ten.”</p> <p><u>Coming Around the Mountain</u> Understanding first and last in written language: letters.</p>	<p>PWS: Change the beginning sound to make a new word.</p> <p><u>A Bear and His Honey</u> CVC word writing: sentences.</p>	<p>Session 4: Hungry Caterpillars</p> <p>The class plays the Hungry Caterpillars game with the teacher, taking turns to spin a shape spinner and fill their caterpillars with pattern blocks.</p>
Friday	<p>No School~ Teacher In-Service Day</p>	<p>No School~ Teacher In-Service Day</p>	<p>No School~ Teacher In-Service Day</p>

Stations	Social Studies	Science	Notes
1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles	Geography Frogs: habitat, features, and life cycle.	Mystery Science: Frogs: habitat, features, and life cycle.	9:50-10:20 Music 2:20-2:50 Library
1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles	Geography Frogs: habitat, features, and life cycle.	Mystery Science: Frogs: habitat, features, and life cycle.	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	Geography Frogs: habitat, features, and life cycle.	Mystery Science: 12:00 p.m. T.O.A.D	9:50-10:20 Music
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	Geography No School ½ Day	Mystery Science: No School ½ Day	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
No School~ Teacher In-Service Day	No School~ Teacher In-Service Day	No School~ Teacher In-Service Day	No School~ Teacher In-Service Day