

Week of 2-17-25

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 5, Module 4
Monday	<p># Corner Update calendar, links/dots, and penny collection. Addition and subtraction with story problems.</p> <p><u>My Steps</u> Engaging in classroom literacy stations.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: Unit 2, Lesson 9, Day 1.</p> <p><u>Sticky</u></p>	<p><u>Session 1</u> Shapes & More Shapes</p> <p>After a quick review of all of the shapes, students discuss attributes such as corners and sides.</p>
Tuesday	<p># Corner Update calendar, links/dots, and penny collection. Playing, "How Many to Five?" and "Partner Numbers."</p> <p><u>Lola at the Library</u></p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 9, Day 2. Decodable book.</p> <p><u>Sticky</u></p>	<p><u>Session 2</u> There's a Shape in My Pocket, Day 1</p> <p>Students identify a hidden shape by asking questions based on the Shape Sorting Cards. Shapes are eliminated until just one shape remains.</p>
Wednesday	<p># Corner Update calendar, links/dots, and penny collection. Recording our observations and making partner numbers.</p> <p><u>I Know a Lady</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: HFW tap it, map it, write it.</p> <p><u>A Bear and His Honey</u></p>	<p><u>Session 3</u> There's a Shape in My Pocket, Day 2</p> <p>The class plays There's a Shape in My Pocket once or twice and then use pattern blocks to create pictures.</p>
Thursday	<p># Corner Update calendar, links/dots, and penny collection. Penny stories and counting around the circle by tens.</p> <p><u>Fireman Small</u> Guided reading groups.</p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 9, Day 1. Dictation sheet.</p> <p><u>A Bear and His Honey</u></p>	<p><u>Session 4</u> Triangles & Squares</p> <p>Each student creates one patchwork block for a paper quilt.</p>
Friday	<p><u>No School</u> Teacher In-Service Day</p>	<p><u>No School</u> Teacher In-Service Day</p>	<p><u>No School</u> Teacher In-Service Day</p>

Stations	Social Studies	Science	Notes
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Economics Wants/Needs. Money dice roll game.	Mystery Science:	9:50-10:20 Music Class 2:10-2:40 Library
1. Guided Reading <i>(word chains mat)</i> 2. Mrs. Thiel 3. iPads 4. Phonics	Economics Wants/Needs. Digital story, slides, and activity.	Mystery Science:	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher <i>(blend/write)</i> 2. Read to Self 3. iPads 4. Phonics games	Economics Wants/Needs. Game of "War" with money cards.	Mystery Science:	9:50-10:20 Music Class
1. Teacher <i>(progress monitoring)</i> 2. Read to Self 3. iPads 4. Phonics games	Economics *Early Dismissal @ noon.	Mystery Science: *Early Dismissal @ noon.	9:50-10:20 Guidance Counselor 11:15-12:00 Gym *Early Dismissal @ noon.
<u>No School</u> Teacher In-Service Day	<u>No School</u> Teacher In-Service Day	<u>No School</u> Teacher In-Service Day	<u>No School</u> Teacher In-Service Day