

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 4, Module 1
Monday	<p># Corner Update calendar, links/dots, and pattern block collection.</p> <p><u>The Gingerbread Mouse</u> Engaging in classroom literacy.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: Unit 2, Lesson 4, Day 1. HFW tap it, map it, write it.</p> <p><u>Kate's Party</u></p>	<p><u>Session 1</u> Building a Number Line After making predictions about the length of a path on the floor, students place numeral cards on the path to build a physical number line from 0 to 10. Then, students practice counting forward and backward while taking steps along the path.</p>
Tuesday	<p># Corner Update calendar, links/dots, and pattern block collection. Playing, "Crazy Mixed-Up Numbers" on the number line.</p> <p><u>There Was an Old Lady</u> <u>Who Swallowed a Spoon</u> Begin letter-sound assessments.</p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 4, Day 2. Decodable book.</p> <p><u>Kate's Party</u></p>	<p><u>Session 2</u> X-Ray Vision Students develop an understanding of <i>before</i> and <i>after</i> as they determine which numbers have been turned over on a 0-10 number line and then recreate the number line. They practice counting forward and backward on the number line.</p>
Wednesday	<p># Corner Update calendar, links/dots, and pattern block collection. Playing, "Five and Some More" with 10 frame mats and 2 colors of Unifix cubes.</p> <p><u>The Gingerbread Girl Goes</u> <u>Animal Crackers</u> Guided reading groups.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: HFW tap it, map it, write it.</p> <p><u>City Kid, Country Kid</u> Using pictures to tell a story.</p>	<p><u>Session 3</u> Scrambled Numbers One to Ten Students learn a game in which they put numeral cards 0-10 in order and count forward and backward.</p>
Thursday	<p># Corner Update calendar, links/dots, and pattern block collection. Introducing finger patterns 6-10. Playing, "Count Around the Circle."</p> <p><u>How to Catch a</u> <u>Gingerbread Man</u></p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2. Decodable book.</p> <p><u>City Kid, Country Kid</u></p>	<p><u>Session 4</u> Read My Mind, Part 1 Students determine the number in the teacher's mind. The teacher uses the phrases <i>greater than</i> and <i>less than</i> to help students focus on and determine the number.</p>
Friday	<p># Corner Update calendar, links/dots, and pattern block collection. Weekly collection totals. Playing, "Where's the Bear?"</p> <p><u>The 12 Days of Christmas</u></p>	<p>PWS: Unit 2, Lesson 3 and 4 review. HFW tap it, map it, write it.</p> <p><u>Shared Reading Review</u> Using pictures in the book to tell a story.</p>	<p><u>Session 5</u> Read My Mind, Part 2 Students lead the Read My Mind activity. Then, the teacher expands the activity to include the number range 0-20.</p>

Stations	Social Studies	Science	Notes
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	History Gingerbread # sequence 1-15. "I Can Bake " mini book and sentence structure lesson.	Mystery Science: Begin family Christmas gifts (tree painting). Ornament station.	9:50-10:20 Music Class 2:10-2:40 Library
1. Guided Reading <i>(word chains mat)</i> 2. Mrs. Thiel 3. iPads 4. Phonics	History Christmas cards for nursing home station.	Mystery Science:	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher <i>(blend/write)</i> 2. Read to Self 3. iPads 4. Phonics games	History "I See December " mini book and red word.	Mystery Science: Finish family Christmas gifts. Snowflake station.	9:50-10:20 Music
1. Teacher <i>(progress monitoring)</i> 2. Read to Self 3. iPads 4. Phonics games	History "I See Christmas Lights " mini book, red word lesson, and color words.	Mystery Science:	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
1. Teacher <i>(dictation)</i> 2. Read to Self 3. iPads 4. Phonics games	History Elf hat 10s sequence.	Mystery Science: Gingerbread STEM station.	8:15 4th Grade Caring Community Buddies 9:50-10:20 Art Class 11:15-11:45 Reading Buddies 1:35-2:05 Music