

	<b>Calendar/IR/# Corner</b>	<b>Shared Reading/PSW</b>	<b>Math Unit 4, Module 1</b>
<b>Monday</b>	<p><b># Corner</b> Update calendar. Introduce the December calendar markers. Introduce the new collection: pattern blocks. Update links/dots. <b><u>The Gingerbread Man</u></b> Engaging in classroom literacy work. Guided reading groups.</p>	<p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.  <b><u>Counting on the Farm</u></b> <b>Using pictures in a book to tell the story.</b> Sight word: like</p>	<p><b>Session 1</b> Building a Number Line  After making predictions about the length of a path on the floor, students place numeral cards on the path to build a physical number line from 0 to 10. Then, students practice counting forward and backward while taking steps along the path.</p>
<b>Tuesday</b>	<p><b># Corner</b> Update calendar, links/dots, and pattern block collection. Introduce the Winter Break Countdown Chain. Change Number Line to teens and twenties number families. <b><u>The Gingerbread Man</u></b> Begin letter-sound assessments.</p>	<p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.  <b><u>Ten Big Elephants</u></b> <b>Using pictures in a book to tell the story.</b></p>	<p><b>Session 2</b> X-Ray Vision  Students develop an understanding of <i>before</i> and <i>after</i> as they determine which numbers have been turned over on a 0-10 number line and then recreate the number line. They practice counting forward and backward on the number line.</p>
<b>Wednesday</b>	<p><b># Corner</b> Update calendar, links/dots, and pattern block collection. Playing, "Where's the Bear?" with positional word cards. <b><u>The Gingerbread Boy</u></b> Engaging in classroom literacy work. Guided reading groups.</p>	<p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.  <b><u>Ten in the Bed</u></b> <b>Using pictures in a book to tell the story.</b> Sight word: we</p>	<p><b>Session 3</b> Scrambled Numbers One to Ten  Students learn a game in which they put numeral cards 0-10 in order and count forward and backward.</p>
<b>Thursday</b>	<p><b># Corner</b> Update calendar, links/dots, and pattern block collection. Introducing finger patterns 6-10. Playing, "Count Around the Circle." Continue letter-sound assessments.</p>	<p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.  <b><u>Ten in the Bed</u></b> <b>Using pictures in a book to tell the story.</b></p>	<p><b>Session 4</b> Read My Mind, Part 1  Students determine the number in the teacher's mind. The teacher uses the phrases <i>greater than</i> and <i>less than</i> to help students focus on and determine the number.</p>
<b>Friday</b>	<p><b># Corner</b> Update calendar, links/dots, and pattern block collection. Weekly collection totals. Playing, "Where's the Bear?"  Finish letter-sound assessments.</p>	<p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.  <b><u>Shared Reading Review</u></b> <b>Using pictures in the book to tell a story.</b></p>	<p><b>Session 5</b> Read My Mind, Part 2  Students lead the Read My Mind activity. Then, the teacher expands the activity to include the number range 0-20.</p>

Stations	Social Studies	Science	Notes
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Sequencing events of the story and following a map.	<b>Mystery Science:</b>  The Gingerbread Man: making cookies.	<b>9:50-10:20 Music</b>  <b>2:10-2:40 Library</b>
1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles	<b>History</b>  Gingerbread positional words reader.	<b>Mystery Science:</b>	<b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Gingerbread roll/add/color game. Gingerbread mini book: faces/emotions.	<b>Mystery Science:</b>	<b>9:50-10:20 Music</b>
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Gingerbread ten-frames worksheet.  Gingerbread color word mini book.	<b>Mystery Science:</b>	<b>9:50-10:20 Guidance Counselor</b>  <b>11:15-12:00 Gym</b>
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Flannel board station. Spin & tally worksheet.	<b>Mystery Science:</b>  Gingerbread STEM station.	<b>8:15 4<sup>th</sup> Grade Caring Community Buddies</b>  <b>9:50-10:20 Art Class</b>  <b>11:15-11:45 Reading Buddies</b> <b>1:35-2:05 Music</b>