	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 4, Module 1
Monday	# Corner Update calendar. Introduce the December calendar markers. Introduce the new collection: pattern blocks. Update links/dots. The Gingerbread Man Engaging in classroom literacy	PWS: Hear and Say the Same Beginning Sound in Words. Counting on the Farm Using pictures in a book to tell the story. Sight word: like	Session 1 Building a Number Line After making predictions about the length of a path on the floor, students place numeral cards on the path to build a physical number line from 0 to 10. Then, students practice counting forward and backward while taking
Tuesday	# Corner Update calendar, links/dots, and pattern block collection. Introduce the Winter Break Countdown Chain. Change Number Line to teens and twenties number families. The Gingerbread Man Begin letter-sound assessments.	PWS: Hear and Say the Same Beginning Sound in Words. Ten Big Elephants Using pictures in a book to tell the story.	Steps along the path. Session 2 X-Ray Vision Students develop an understanding of before and after as they determine which numbers have been turned over on a 0-10 number line and then recreate the number line. They practice counting forward and backward on the number line.
Wednesday	# Corner Update calendar, links/dots, and pattern block collection. Playing, "Where's the Bear?" with positional word cards. The Gingerbread Boy Engaging in classroom literacy work. Guided reading groups.	PWS: Hear and Say the Same Beginning Sound in Words. Ten in the Bed Using pictures in a book to tell the story. Sight word: we	Session 3 Scrambled Numbers One to Ten Students learn a game in which they put numeral cards 0-10 in order and count forward an backward.
Thursday	# Corner Update calendar, links/dots, and pattern block collection. Introducing finger patterns 6- 10. Playing, "Count Around the Circle." Continue letter-sound assessments.	PWS: Hear and Say the Same Beginning Sound in Words. Ten in the Bed Using pictures in a book to tell the story.	Session 4 Read My Mind, Part 1 Students determine the number in the teacher's mind. The teacher uses the phrases greater than and less than to help students focus on and determine the number.
Friday	# Corner Update calendar, links/dots, and pattern block collection. Weekly collection totals. Playing, "Where's the Bear?" Finish letter-sound assessments.	PWS: Hear and Say the Same Beginning Sound in Words. Shared Reading Review Using pictures in the book to tell a story.	Session 5 Read My Mind, Part 2 Students lead the Read My Mind activity. Then, the teacher expands the activity to include the number range 0-20.

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