

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 3 Review Teen #s
Monday	<p># Corner Update calendar. Introduce the December calendar markers. Introduce the new collection: pattern blocks. Update links/dots.</p> <p><u>The Gingerbread Man</u> Engaging in classroom literacy.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: Unit 2, Lesson 3, Day 1. HFW tap it, map it, write it.</p> <p><u>Ten in the Bed</u></p>	<p><u>Session 1</u> Fives Up</p> <p>The teacher and students play Fives Up, a game in which students search for combinations of Ten-Frame Dot Cards that total 5. Teams collect cards that equal five, and the team with the most cards wins the game.</p>
Tuesday	<p># Corner Update calendar, links/dots, and pattern block collection. Introduce the Winter Break Countdown Chain. Change Number Line to teens and twenties number families.</p> <p><u>The Gingerbread Man</u> Begin letter-sound assessments.</p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 3, Day 2. Decodable book.</p> <p><u>Ten in the Bed</u></p>	<p><u>Session 2</u> Anchor Chart</p> <p>The teacher and students create an anchor chart that displays ten frames, equations, and numerals for the teen number family. Emphasis is on “ten and some more.”</p>
Wednesday	<p># Corner Update calendar, links/dots, and pattern block collection. Playing, “Where’s the Bear?” with positional word cards.</p> <p><u>The Gingerbread Boy</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>OG: Sand trays. Vowel intensive.</p> <p>PWS: Unit 2, Lesson 4, Day 1. HFW tap it, map it, write it.</p> <p><u>Counting on the Farm</u> Using pictures to tell a story.</p>	<p><u>Session 3</u> Make Teen Numbers</p> <p>Students will use Unifix cubes to build teen numbers. The teacher displays an equation of ten frames. Students build the number with their cubes and write the equation on a white board.</p>
Thursday	<p># Corner Update calendar, links/dots, and pattern block collection. Introducing finger patterns 6-10. Playing, “Count Around the Circle.”</p> <p>Continue letter-sound assessments.</p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 4, Day 2. Decodable book.</p> <p><u>Counting on the Farm</u></p>	<p><u>Session 4</u> Build It Towers</p> <p>Students will use Unifix cubes to build teen numbers. The teacher displays an equation of ten frames. Students build the number with their cubes and write the equation on a white board.</p>
Friday	<p># Corner Update calendar, links/dots, and pattern block collection. Weekly collection totals. Playing, “Where’s the Bear?”</p> <p>Finish letter-sound assessments.</p>	<p>PWS: Unit 2, Lesson 3 and 4 review. HFW tap it, map it, write it.</p> <p><u>Shared Reading Review</u> Using pictures in the book to tell a story.</p>	<p><u>Session 5</u> Teen Number BINGO</p> <p>The teacher and students play a round of BINGO with teen numbers. The teacher will call out numbers in phrases such as “ten and three more.”</p>

Stations	Social Studies	Science	Notes
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	History Sequencing events of the story and following a Gingerbread Man map.	Mystery Science: The Gingerbread Man: making cookies. Character puppets.	9:50-10:20 Music Class 2:10-2:40 Library
1. Guided Reading 2. Mrs. Thiel 3. iPads 4. Phonics	History Gingerbread positional words reader.	Mystery Science: Fall	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History Gingerbread roll/add/color game. Gingerbread mini book: faces/emotions.	Mystery Science:	9:50-10:20 Music
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History Gingerbread ten-frames worksheet. Gingerbread color word mini book.	Mystery Science:	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History Flannel board station. Spin & tally worksheet.	Mystery Science: Gingerbread STEM station.	8:15 4th Grade Caring Community Buddies 9:50-10:20 Art Class 11:15-11:45 Reading Buddies 1:35-2:05 Music