

	<b>Calendar/IR/# Corner</b>	<b>Shared Reading/PSW</b>	<b>Math Unit 4, Module 3</b>
<b>Monday</b>	<p><b># Corner</b> Update calendar, links/dots, and pattern block collection. Playing, "What Numbers Are Missing?" <b><u>I Can Bake</u></b> Engaging in classroom literacy work. Guided reading groups.</p>	<p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.  <b>Big Book Review</b> <b>Using pictures in a book to tell the story.</b> Sight word: review</p>	<p><b>Session 2</b> How Long?  Students cut a piece of string to approximate the length of an object and compare the string to the object. Students post their strings on a chart to show if it is <i>longer than</i>, <i>shorter than</i>, or <i>the same as</i> the object.</p>
<b>Tuesday</b>	<p><b># Corner</b> Update calendar, links/dots, and pattern block collection. Complete the "Five &amp; More" student booklet page. <b><u>The 12 Days of Kindness</u></b> Begin letter-sound assessments.</p>	<p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.  <b>Big Book Review</b> <b>Using pictures in a book to tell the story.</b></p>	<p><b>Session 3</b> Animal Paths  Students compare two taped paths on the floor and discuss how they can tell which is longer. They measure the paths with heel-to-toe steps and compare and record the results.</p>
<b>Wednesday</b>	<p><b># Corner</b> Update calendar, links/dots, and pattern block collection. Playing, "Count Around the Circle." <b><u>The Five Little Elves</u></b> Engaging in classroom literacy work. Guided reading groups.</p>	<p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.  <b>Big Book Review</b> <b>Using pictures in a book to tell the story.</b> Sight word: review</p>	<p><b>Session 4</b> Compare, Spin &amp; Win  The teacher and students measure classroom objects with craft sticks. They compare their lengths and spin a Length Comparison Spinner to determine who gets a point.</p>
<b>Thursday</b>	<p><b># Corner</b> Update calendar, links/dots, and pattern block collection. Playing, "Crazy, Mixed-Up Numbers." Continue letter-sound assessments.</p>	<p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.  <b><u>The Night Before Christmas</u></b> <b>Using pictures in a book to tell the story.</b></p>	<p><b>Session 5</b> How Many Cubes? How Many Sticks?  One team uses craft sticks and the other uses Unifix cubes to measure classroom objects. Students estimate and measure the objects and then discuss the difference in measurements between the two measuring units.</p>
<b>Friday</b>	<p><b>No School</b></p> <p><b>Merry Christmas!!!!</b></p>	<p><b>No School</b></p> <p><b>Merry Christmas!!!!</b></p>	<p><b>No School</b></p> <p><b>Merry Christmas!!!!</b></p>

Stations	Social Studies	Science	Notes
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>History</b> Apron-making stations: Hand tracing, Christmas wrapping paper making, and cards.	<b>Mystery Science:</b>	<b>9:50-10:20 Music</b>  <b>12:45 3<sup>rd</sup> Grade Reader's Theater</b>  <b>2:10-2:40 Library</b>
1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles	<b>History</b>	<b>Mystery Science:</b>  I Can Bake pocket chart sentences and mini-book.	<b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Roll-a-Christmas tree and label a Christmas tree.	<b>Mystery Science:</b>  Winter wildlife survival.	<b>9:50-10:20 Music</b>  <b>12:00 T.O.A.D.</b>
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	<b>History</b>  Pizza & Pajama party.	<b>Mystery Science:</b>  Watching <i>The Polar Express</i> .	<b>8:15 4<sup>th</sup> Grade Buddies</b>  <b>9:50-10:20 Guidance Counselor</b> <b>11:15-12:00 Gym</b>  <b>1:35 JINGLE BELL RUN</b>
<p style="text-align: center;"> <b>No School</b>  <b>Merry</b>  <b>Christmas!!</b>  <b>!!!</b> </p>	<p style="text-align: center;"> <b>No School</b>  <b>Merry</b>  <b>Christmas!!</b>  <b>!!!</b> </p>	<p style="text-align: center;"> <b>No School</b>  <b>Merry</b>  <b>Christmas!!</b>  <b>!!!</b> </p>	<p style="text-align: center;"> <b>No School</b>  <b>Merry</b>  <b>Christmas!!</b>  <b>!!!</b> </p>