

| | Calendar/IR/# Corner | Shared Reading/PSW | Math Unit 3 and 4 Review |
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| Monday | <p># Corner Update calendar, links/dots, and pattern block collection. Playing, "What Numbers Are Missing?"</p> <p><u>The Littlest Reindeer</u> Engaging in classroom literacy.</p> | <p>OG: Sand trays. Vowel intensive.</p> <p>PWS: Unit 2, Lesson 3 and 4 review.</p> <p><i>Shared Reading Review</i> Using pictures to tell a story.</p> | <p><u>Session 1</u> Read My Mind, Part 2</p> <p>Students lead the Read My Mind activity. Then, the teacher expands the activity to include the number range 0-20.</p> |
| Tuesday | <p># Corner Update calendar, links/dots, and pattern block collection. Complete the "Five & More" student booklet page.</p> <p><u>The 12 Days of Kindness</u> Begin letter-sound assessments.</p> | <p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 4 review. Decodable book.</p> <p><i>Shared Reading Review</i> Using pictures to tell a story.</p> | <p><u>Session 2</u> Ordering and Comparing Numbers</p> <p>Home Connections number line worksheet. Tracing numbers, filling in missing numbers, greater than, and less than.</p> |
| Wednesday | <p># Corner Update calendar, links/dots, and pattern block collection. Playing, "Count Around the Circle."</p> <p><u>The Five Little Elves</u> Engaging in classroom literacy work. Guided reading groups.</p> | <p>OG: Sand trays. Vowel intensive.</p> <p>PWS: HFW tap it, map it, write it.</p> <p><i>Shared Reading Review</i> Using pictures to tell a story.</p> | <p><u>Session 3</u> Double It!</p> <p>Home Connections game. Students use Unifix Cubes on ten frame mats, spin the spinner, and double the number. If the number is on the gameboard, they get to move their marker. Addition problems worksheet.</p> |
| Thursday | <p># Corner Update calendar, links/dots, and pattern block collection. Playing, "Crazy, Mixed-Up Numbers."</p> <p><u>There Was an Old Lady Who Swallowed a Gift</u></p> | <p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 4 review. Decodable book.</p> <p><i>Shared Reading Review</i> Using pictures in a book to tell the story.</p> | <p><u>Session 4</u> Work Places</p> <p>Butterfly Race, Fives Up, Spill Ten Beans, Bicycle Race, and Scrambled Numbers 1-10 games.</p> |
| Friday | <p># Corner Update calendar, links/dots, and pattern block collection. Weekly collection totals. Playing, "Where's the Bear?"</p> <p><u>The 12 Days of Christmas</u></p> | <p>PWS: Unit 2, Lesson 3 and 4 review. HFW tap it, map it, write it.</p> <p><i>Shared Reading Review</i> Using pictures in the book to tell a story.</p> | <p><u>Session 5</u> Work Places</p> <p>Butterfly Race, Fives Up, Spill Ten Beans, Bicycle Race, and Scrambled Numbers 1-10 games.</p> |

| Stations | Social Studies | Science | Notes |
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| 1. Guided Reading 2. Read to Self 3. iPads 4. Phonics | History "I See December" pocket chart sentences and mini book. | Mystery Science: Gingerbread Houses | 9:50-10:20 Music Class 11:30 Gingerbread Houses 2:10-2:40 Library |
| 1. Guided Reading <i>(word chains mat)</i> 2. Mrs. Thiel 3. iPads 4. Phonics | History Wrap family Christmas gifts. Ornament stations. | Mystery Science: | 9:50-10:20 Art Class 11:20-12:05 Gym 12:15-12:45 Recess 1:00-2:30 Dress Rehearsal |
| 1. Teacher <i>(blend/write)</i> 2. Read to Self 3. iPads 4. Phonics games | History Christmas color word mini book (to the pattern of Brown Bear, Brown Bear). Ornament stations. | Mystery Science: Letters to Santa= sentence structure, punctuation, and sounding out words. | 9:00 Christmas Program in the auditorium. |
| 1. Teacher <i>(progress monitoring)</i> 2. Read to Self 3. iPads 4. Phonics games | History Roll-a-tree dice game. | Mystery Science: | 9:50-10:20 Guidance Counselor 11:15-12:00 Gym |
| 1. Teacher <i>(dictation)</i> 2. Read to Self 3. iPads 4. Phonics games | History <i>Pizza & pajama party.</i> | Mystery Science: Watching <u>The Polar Express</u> . Merry Christmas!!!! | 8:15 4th Grade Caring Community Buddies 9:50-10:20 Art Class 11:15-11:45 Reading Buddies 1:35-2:05 Music |