

|                  | <b>Calendar/IR/# Corner</b>   | <b>Shared Reading/PSW</b>   | <b>Math Unit 3, Module 4</b>  |
|------------------|---|---|---|
| <b>Monday</b>    | <p><b># Corner</b><br/>Update calendar, links/dots, and cube collection. Review 3-dimensional shapes.</p> <p><b><u>The Boy and the Airplane</u></b><br/>Engaging in classroom literacy work. Guided reading groups.</p> | <p><b>PWS:</b> Recognize Letters and State their Names.</p> <p><b><u>The Orange Butterfly</u></b><br/><b>Exploring wordless picture books.</b><br/>Sight word: like</p> | <p><b>Session 1</b> Numbers &amp; Ten-Frames Bingo</p> <p>Students order ten-frame cards in a line and then in the pocket chart. The cards are used to play a bingo game in which students match a ten-frame card with a numeral on their board.</p>  |
| <b>Tuesday</b>   | <p><b># Corner</b><br/>Update calendar, links/dots, and cube collection. Review 3-dimensional shapes.</p> <p><b><u>The Snowman</u></b><br/>Begin letter-sound assessments.</p>  | <p><b>PWS:</b> Hear, Say, and Identify Beginning Sounds.</p> <p><b><u>The Orange Butterfly</u></b><br/><b>Exploring wordless picture books.</b></p>                     | <p><b>Session 2</b> Kid Count Number Line</p> <p>The teacher gives half the students Ten-Frame Five-Wise Display Cards and the other half matching Number Cards. Students find their matching partners and sit in two parallel number lines, then practice counting forward, backward, and by ordinal numbers.</p>                            |
| <b>Wednesday</b> | <p><b># Corner</b><br/>Update calendar, links/dots, and cube collection. Review 3-dimensional shapes.</p> <p><b><u>Tuesday</u></b><br/>Engaging in classroom literacy work. Guided reading groups.</p>                  | <p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.</p> <p><b><u>One Summer Day</u></b><br/><b>Exploring wordless picture books.</b><br/>Sight word: we</p>  | <p><b>Session 3</b> Grab Bag Five &amp; More</p> <p>The teacher and students take turns grabbing craft sticks out of a bag, counting them out, finding a matching Numeral Display Card, and building the number (making a gate for 5). Then they compare amounts, and spin the Greater Than or Less Than Spinner to determine the winner.</p> |
| <b>Thursday</b>  | <p><b># Corner</b><br/>Update calendar, links/dots, and cube collection. Review 3-dimensional shapes.</p> <p>Continue letter-sound assessments.</p>   | <p><b>PWS:</b> Hear and Say the Same Beginning Sound in Words.</p> <p><b><u>One Summer Day</u></b><br/><b>Exploring wordless picture books.</b></p>                     | <p><b>Session 4</b> Fives Up</p> <p>The teacher and students play Fives Up, a game in which students search for combinations of Ten-Frame Dot Cards that total 5. Teams collect cards that equal five, and the team with the most cards wins the game.</p>  |
| <b>Friday</b>    | <p><b># Corner</b><br/>Update calendar, links/dots, and cube collection. Review 3-dimensional shapes.</p> <p>Finish letter-sound assessments.</p>   | <p><b>PWS:</b> Blend Syllables.</p> <p><b><i>Shared Reading Review</i></b><br/><b>Using pictures in the book to tell a story.</b></p>                                   | <p><b>Session 5</b> Fives Up Game</p> <p>The teacher and students play Fives Up again, laying out Dot Cards and Number Cards and trying to make combinations to 5. When all of the cards are used, the team with the greater number of cards is the winner.</p>   |

| Stations  | Social Studies   | Science                 | Notes  |
|---|--|-------------------------|--|
| 1. Teacher<br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>History</b>   | <b>Mystery Science:</b> | <b>9:50-10:20 Music</b><br><br><b>2:10-2:40 Library</b>  |
| 1. Teacher<br>2. Read to Self<br>3. iPads<br>4. ABC Puzzles   | <b>History</b><br><br>Color ornaments for the hallway<br>Christmas tree.           | <b>Mystery Science:</b> | <b>9:50-10:20 Art Class</b><br><br><b>11:20-12:05 Gym</b>  |
| 1. Teacher<br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>History</b>   | <b>Mystery Science:</b> | <b>9:50-10:20 Music</b>  |
| 1. Teacher<br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>History</b><br><br>"I See December"<br>pocket chart<br>sentences and mini book. | <b>Mystery Science:</b> | <b>9:50-10:20 Guidance Counselor</b><br><br><b>11:15-12:00 Gym</b>   |
| 1. Teacher<br>2. Read to Self<br>3. iPads<br>4. Phonics games | <b>History</b><br><br>Santa picture=color-by-sight words.                          | <b>Mystery Science:</b> | <b>8:15 4<sup>th</sup> Grade Caring Community Buddies</b><br><br><b>9:50-10:20 Art Class</b><br><br><b>11:15-11:45 Reading Buddies</b><br><b>1:35-2:05 Music</b> |