

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 3, Module 3
Monday	<p># Corner Update calendar, links/dots, and stick collection. Playing the Before & After game.</p> <p><u>The First Thanksgiving</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>OG: Review red words “the, was.” New red word “is.” Vowel intensive. PWS: Unit 2, Lesson 1. Day 1 HFW tap it, map it, write it.</p> <p><u>Hearts</u></p>	<p><u>Session 1</u> Bicycle Race In this new game, the teacher and students take turns rolling a 0-5 die, doubling the number, and advancing to the next wheel on the game board if that double appears there. Strategies for doubling are discussed.</p>
Tuesday	<p># Corner Update calendar, links/dots, and stick collection. Writing Numbers pages 1-6.</p> <p><u>I Am Thankful</u> Engaging in classroom literacy work. “-at” word family work.</p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 1. Day 2 with decodable.</p> <p><u>Hearts</u></p>	<p><u>Session 2</u> Build it to Ten! Students build and add numbers using Unifix cubes and ten-frames. The teacher guides them in devising equations to match their work.</p>
Wednesday	<p># Corner Update links/dots and stick collection. Playing, “Plunk It.”</p> <p><u>If You’re Thankful and You Know It</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>OG: 3-Part Drill.</p> <p>PWS: Unit 2, Lesson 2. Day 1. HFW tap it, map it, write it.</p> <p><u>A Rainbow of Fruit</u></p>	<p><u>Session 3</u> Numbers & Ten-Frames BINGO Students order ten-frame cards in a line and then in the pocket chart. The cards are used to play a bingo game in which students match a ten-frame card with a numeral on their board.</p>
Thursday	<p># Corner Update calendar, links/dots, and stick collection. Playing “Spill the Beans.”</p> <p><u>The Littlest Pilgrim</u> Writer’s Notebook.</p>	<p>OG: Vowel Intensive.</p> <p>PWS: Unit 2, Lesson 2. Day 2 with decodable.</p> <p><u>A Rainbow of Fruit</u></p>	<p><u>Session 4</u> Kid Count Number Line The teacher gives half the students Ten-Frame Five-Wise Display Cards and the other half matching Number Cards. Students find their matching partners and sit in two parallel number lines, then practice counting forward, backward, and by ordinal numbers.</p>
Friday	<p># Corner Update calendar, links/dots, and stick collection. Weekly collection total. Drawing to make 10.</p> <p><u>There Was an Old Lady Who Swallowed a Turkey</u></p>	<p>OG: 3-Part Drill.</p> <p>PWS: Understand that words are formed with letters.</p> <p><u>Shared Reading Review</u></p>	<p><u>Session 5</u> Grab Bag Five & More The teacher and students take turns grabbing craft sticks out of a bag, counting them out, finding a matching Numeral Display Card, and building the number (making a gate for 5). Then they compare amounts and spin the Greater Than or Less Than Spinner to determine the winner.</p>

Stations	Social Studies	Science	Notes
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Civics: How did American's celebrate long ago? The history of the first Thanksgiving. Turkey shapes wkst.	Mystery Science: Fall	9:50-10:20 Music Class 2:10-2:40 Library
1. Guided Reading 2. Mrs. Thiel 3. iPads 4. Phonics	Civics: How did American's celebrate long ago? Mayflower flannel board story. "I Am Thankful" mini book.	Mystery Science: Fall	9:50-10:20 Art Class 11:20-12:05 Gym
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Civics: How did American's celebrate long ago? Thanksgiving gifts for families (handprints).	Mystery Science: Fall	9:50-10:20 Music 11:50-12:20 Guidance Counselor
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Civics: How did American's celebrate long ago? 5 Little Acorns poem and flannel board. Count and write the room.	Mystery Science: Fall	11:15-11:50 Gym
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Civics: How did American's celebrate long ago? Graphing whole group pocket cube game. Graphing wkst.	Mystery Science: Fall	8:15 4th Grade Caring Community Buddies 9:50-10:20 Art Class 11:15-11:45 Reading Buddies 1:35-2:05 Music