|  | Calendar/IR/\# Corner | Shared Reading/PSW | Math Unit 3, Module 3 |
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| - | \# Corner <br> Update calendar, links/dots, and cube collection. Circle and cone alike/different chart. The First Thanksgiving <br> Engaging in classroom literacy work. Guided reading groups. | PWS: Recognize Letters and State their Names. <br> Hearts <br> Review sight words: can, the, go, here | Session 1 Writing Equations <br> In a flashing activity, students model the number of dots on five-frames with their fingers. The teacher shows students how to write an equation which represents and describes the fiveframe, and students generate and practice saying equations. |
| - | \# Corner <br> Update calendar, links/dots, and cube collection. Playing, "Plunk lt." <br> IAm Thankful <br> Engaging in classroom literacy work. "-at" word family work. | PWS: Hear, Say, and Identify Syllables. <br> Hearts <br> Review sight words: can, the, go, here | Session 2 Bicycle Story Problem Students use Numbers to Ten Counting Mats to solve story problems involving addition and subtraction with bicycles and doubling the number of bicycle wheels. Students develop equations for the story problems, and the teacher demonstrates doubling on the number rack. |
|  | \# Corner <br> Introduce the November calendar markers. Playing "Spill the Beans." <br> If You're Thankful and You <br> Know It <br> Engaging in classroom literacy work. Guided reading groups. | PWS: Hear, Say, and Identify Rhyming Words. <br> A Rainbow of Fruit <br> Review sight words: at | Session 3 Grab Bag More or Less <br> The teacher and students play a new Grab Bag game in which they take turns grabbing cubes out of the bag, counting them out, and making a train out of them. Then they compare amounts, and spin the Greater Than or Less Than Spinner to determine the winner. |
|  | \# Corner <br> Update calendar, links/dots, and stick collection. Drawing to make 10. <br> The Littlest Pilgrim <br> Writer's Notebook. | PWS: Understand that words are formed with letters. <br> A Rainbow of Fruit Review sight words: at | Session 4 Bicycle Race <br> In this new game, the teacher and students take turns rolling a $0-5$ die, doubling the number, and advancing to the next wheel on the game board if that double appears there. Strategies for doubling are discussed. |
|  | \# Corner <br> Update calendar, links/dots, and stick collection. Weekly collection total. Playing the, "Before and After" game. Looking at the Weekly collection total. <br> There Was an Old Lady Who Swallowed a Turkey | PWS: Understand that words are formed with letters. <br> Review SR <br> Review sight words: can, see, to, at. | Session 5 Build it to Ten! <br> Students build and add numbers using Unifix cubes and ten-frames. The teacher guides them in devising equations to match their work. <br> Number Checkpoint. |


| Stations | Social Studies | Science | Notes |
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| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics <br> games | History <br> How is our life <br> different from long <br> ago? <br> Thanksgiving <br> activities. | Mystery Science: <br> Animal traits and <br> behaviors. What's that <br> red thing hanging from <br> a turkey? | 2:10-2:40 Library |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads | History <br> How is our life <br> different from long | ABC Puzzles <br> ago? <br> do people eat turkey <br> on Thanksgiving? | 9:50-10:20 Art Class |
| Thanksgiving |  |  |  |
| activities. |  |  |  |$\quad$| Mystery Science: Why |
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