

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 3, Module 2
Monday	<p># Corner Update calendar, links/dots, and stick collection. Circle and cone alike/different chart.</p> <p><u>What Color is Nature?</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>OG: Review red word “the.” New red word “was.”</p> <p>PWS: Hear, Say, and Identify Rhyming Words.</p> <p><u>Spots</u></p>	<p>Session 1 Bowl Game: Add One Students play a partner game in which one player places some Unifix cubes under a bowl and then adds 1 more. The second player determines how many are under the bowl now, discussing strategies and count them out to be sure.</p>
Tuesday	<p># Corner Update calendar, links/dots, and stick collection. Playing, “Plunk It.”</p> <p><u>Cat’s Colors</u> Engaging in classroom literacy work. “Can” poem and writing notebook.</p>	<p>OG: Review red words. Introduce sand trays.</p> <p>PWS: Hear, Say, and Identify Rhyming Words.</p> <p><u>Spots</u></p>	<p>Session 2 The Bowl Game: Subtract One</p> <p>Students play the Bowl Game again, this time subtracting 1 cube from the collection under the bowl. After the teacher introduces the game, students play with partners.</p>
Wednesday	<p># Corner Update links/dots and stick collection. Playing “Spill the Beans.”</p> <p><u>Red is a Dragon</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>OG: Introduce writing pages.</p> <p>PWS: Understand that words are formed with letters.</p> <p><u>Stars</u></p>	<p>Session 3 Writing Equations In a flashing activity, students model the number of dots on five-frames with their fingers. The teacher shows students how to write an equation which represents and describes the five-frame, and students generate and practice saying equations.</p>
Thursday	<p># Corner Update calendar, links/dots, and stick collection. Drawing to make 10.</p> <p><u>Dog’s Colorful Day</u> Engaging in classroom literacy work. “See” poem and writing notebook.</p>	<p>OG: Vowel Intensive.</p> <p>PWS: Understand that words are formed with letters.</p> <p><u>Stars</u></p>	<p>Session 4 Bicycle Story Problem Students use Numbers to Ten Counting Mats to solve story problems involving addition and subtraction with bicycles and doubling the number of bicycle wheels. Students develop equations for the story problems, and the teacher demonstrates doubling on the number rack.</p>
Friday	<p># Corner Update calendar, links/dots, and stick collection. Weekly collection total. Playing the, “Before and After” game.</p> <p><u>I See Colors</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>OG: Vowel Intensive.</p> <p>PWS: Understand that words are formed with letters.</p> <p><i>Shared Reading Review</i></p>	<p>Session 5 Grab Bag More or Less The teacher and students play a new Grab Bag game in which they take turns grabbing cubes out of the bag, counting them out, and making a train out of them. Then they compare amounts, and spin the Greater Than or Less Than Spinner to determine the winner.</p>

Stations	Social Studies	Science	Notes
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Civics: Veteran's Day	Mystery Science: Fall	9:00 Veteran's Day Program 9:50-10:20 Music Class 2:10-2:40 Library
1. Guided Reading 2. Mrs. Thiel 3. iPads 4. Phonics	Civics: How did American's celebrate long ago?	Mystery Science: Fall	9:50-10:20 Art Class 11:20-12:05 Gym
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1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Civics: How did American's celebrate long ago?	Mystery Science: Fall	9:50-10:20 Guidance Counselor 11:15-11:50 Gym
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	Civics: How did American's celebrate long ago?	Mystery Science: Fall	8:15 4th Grade Caring Community Buddies 9:50-10:20 Art Class 11:15-11:45 Reading Buddies 1:35-2:05 Music