

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 2, Module 2
Monday	<p># Corner Update calendar, links/dots, and cube collection.</p> <p><u>Do Like Kyla</u></p>	<p>ABC Bootcamp: Vv Vampires PWS: Recognize the distinctive features of letter forms. Letter v. Word</p> <p><u>City ABCs</u> Review sight words: I, like</p>	<p>Session 1 Two-Color Ten-Frames</p> <p>This session begins with the introduction and exploration of the two-color ten-frame. The teacher flashes two-color ten-frame cards, students build what they see, and the class discusses the combinations seen.</p>
Tuesday	<p># Corner Update calendar, links/dots, and cube collection. Leaf poem and directional word resource cards. Read poem and discuss pattern.</p> <p><u>Don't You Feel Well, Sam?</u></p>	<p>ABC Bootcamp: Ww Woodpeckers PWS: Recognize the distinctive features of letter forms. Letter v. Word</p> <p><u>City ABCs</u> Review sight words: I, like</p>	<p>Session 2 Building a Number Rack</p> <p>Students build 10-bead number racks to use in the sessions throughout the rest of this module. The students explore their number racks and learn how to use them.</p>
Wednesday	<p># Corner Update links/dots and cube collection. Playing "Hide and Seek" with Chirpy on the Number Line. Numbers 1-15 behind blue doors, numbers 16-20 open. 10 and 20 behind red doors. Count forward and backward to 19.</p>	<p>ABC Bootcamp: Xx X-Rays PWS: Recognize distinctive features of letter forms.</p> <p><u>Johnathan and His Mommy</u> <u>Country ABCs</u> Review sight words: no, go, so</p>	<p>Session 3 Numbers & Number Racks</p> <p>The teacher demonstrates how to orient and use the number rack. With a partner, students use their number racks and the Ten-Frame Dot cards to practice building quantities on their number racks.</p>
Thursday	<p># Corner Update calendar, links/dots, and cube collection. Playing, "Hop & Stop" with teen numbers. Teens behind blue cards, numeral cards in pocket chart. Count forward and backward to 19.</p> <p><u>Elizabeth's Doll</u></p>	<p>ABC Bootcamp: Yy Yoga PWS: Recognize the distinctive features of letter forms. Letter v. Word</p> <p><u>Country ABCs</u> Review sight words: no, go, so</p>	<p>Session 4 Numbers & Number Racks</p> <p>Students practice using the number racks and pushing the beads in groups rather than by 1s. The class plays a few rounds together.</p>
Friday	<p># Corner Update calendar, links/dots, and cube collection. Look at weekly collection totals. Practice writing numerals with poems.</p> <p><u>Where Are You Going Little Mouse?</u></p>	<p>ABC Bootcamp: Zz Review PWS: Recognize the distinctive features of letter forms. Letter v. Word</p> <p><u>The Sleepover</u> Review sight words: no, go, so</p>	<p>Session 5 Show Me Five</p> <p>Students revisit the five-frame and modeling combinations of 5 on their fingers. The teacher demonstrates how to build combinations of 5 on the number rack, and students practice building and describing their combinations of 5.</p>

Stations	Social Studies	Science	Notes
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Vv	Economics: What Do People Need and Want? Workbook	Mystery Science: Halloween Fun...Why are So Many People Scared of Bugs?	9:50-10:20 Music Class 12:45 Sign Language 2:10-2:40 Library
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Ww	Economics: What Do People Need and Want? Workbook	Mystery Science: Weather Patterns	9:50-10:20 Art Class 12:45 Sign Language 11:20-12:05 Gym
1. PALS letter sounds 2. Read to Self 3. iPads 4. Writing Xx	Economics: What Do People Need and Want?	Mystery Science: Halloween Fun...The Bones in Our Body.	9:50-10:20 Music 12:45 Sign Language
1. Letter/Word sort 2. Read to Self 3. Playdough alphabet mats 4. Writing Yy	Economics: What Do People Need and Want?	Mystery Science: Why Does it Get Cold in Winter?	9:40-10:10 Guidance Counselor 11:20-12:05 Gym 12:45 Sign Language
1. Memory Match game 2. Read to Self 3. ABC Puzzles 4. Writing Zz	Economics: What Do People Need and Want? Video	Mystery Science: Halloween Fun...The Biggest Pumpkin	9:50-10:20 Art Class 12:45 Sign Language 1:35-2:05 Music