	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 2, Module 2
Monday	# Corner Update calendar, links/dots, and cube collection. Discuss teen number family 10-15.	ABC Bootcamp: Ee IRA: <u>Do Like Kyla</u> SR: <u>Up, Down, and Around</u>	Session 1 Two-Color Ten-Frames This session begins with the introduction and exploration of the two-color ten-frame. The teacher flashes two-color ten-frame cards, students build what they see, and the class discusses the combinations seen.
Tuesday	# Corner Update calendar, links/dots, and cube collection. Update calendar, links/dots, and cube collection. Leaf poem and directional word resource cards. Read poem and discuss pattern.	ABC Bootcamp: Mm IRA: <u>Don't You Feel Well,</u> <u>Sam?</u> SR: <u>Up, Down, and Around</u>	Session 2 Building a Number Rack Students build 10-bead number racks to use in the sessions throughout the rest of this module. The students explore their number racks and learn how to use them.
Wednesday	# Corner Update links/dots and cube collection. Playing "Hide and Seek" with Chirpy on the Number Line. Numbers 1-15 behind blue doors, numbers 16-20 open. 10 and 20 behind red doors. Count forward and backward to 19.	ABC Bootcamp: Nn IRA: Johnathan and Mommy SR: Kate's Party	Session 3 Numbers & Number Racks The teacher demonstrates how to orient and use the number rack. With a partner, students use their number racks and the Ten-Frame Dot cards to practice building quantities on their number racks.
Thursday	# Corner Update calendar, links/dots, and cube collection. Playing, "Hop & Stop" with teen numbers. Teens behind blue cards, numeral cards in pocket chart. Count forward and backward to 19. Elizabeti's Doll	ABC Bootcamp: Rr SR: Kate's Party	Session 4 Numbers & Number Racks Students practice using the number racks and pushing the beads in groups rather than by 1s. The class plays a few rounds together.
Friday	# Corner Update calendar, links/dots, and cube collection. Look at weekly collection totals. Practice writing numerals with poems.	ABC Bootcamp: Letter Review IRA: Where are You Going, Little Mouse? SR: Review big books from the week.	Students revisit the five-frame and modeling combinations of 5 on their fingers. The teacher demonstrates how to build combinations of 5 on the number rack, and students practice building and describing their combinations of 5.

Stations	Social Studies	Science	Notes
1. Guided	Civics: How Do I	Mystery Science:	9:50-10:20 Music
Reading	Make Friends?	What's the Weather?	Class
2. Read to Self			
3. iPads	Workbook, Video,	"Fall" characteristics.	
4. Writing Ee	and Group Project making puppets	Fall song.	2:10-2:40 Library
1. Guided	Civics: How Do I	Mystery Science:	9:50-10:20 Art Class
Reading	Make Friends?	What's the Weather?	
2. Read to Self			
3. iPads	Workbook	The Colors of Fall mini	11:20-12:05 Gym
4. Writing Mm		book.	
1. Phonics	Civics: How Do I	Mystery Science:	9:50-10:20 Music
2. Read to Self	Solve Problems with	What's the Weather?	
3. iPads	Others?	Hot/Not picture sort.	*Substitute Teacher =
4. Writing Nn		Begin Fire Safety Unit.	State Testing
	Workbook	Roll 'n Cover Fire	
4 51	<u> </u>	Safety dice game.	0 -0 40 00 0 11
1. Phonics	Civics: How Do I	Mystery Science:	9:50-10:20 Guidance
2. Read to Self	Solve Problems with	What's the Weather?	Counselor
3. iPads	Others?	Fire Station virtual field	11.20 12.05 Cure
4. Writing Rr	Video		11:20-12:05 Gym
	video	trip.	
1. Phonics	Civics: How Can I Be	Mystery Science:	8:15-8:40 4 th Grade
2. Read to Self	a Good Helper at	What's the Weather?	Buddies
3. iPads	School?		
4. Writing		Fire Safety=Stop, Drop,	9:50-10:20 Art Class
	Video and	and Roll. Dialing 9-1-1.	11:15-12:00 2 nd Grade
	Workbook	Firefighter dramatic	Reading Buddies
		play.	
			1:35-2:05 Music Class