|  | Calendar/IR/\# Corner | Shared Reading/PSW | Math Unit 3, Module 1 |
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|  | \# Corner <br> Update calendar, links/dots, and cube collection. Ten-frame practice. <br> Animal Masks <br> Engaging in classroom literacy work. | PWS: Recognize Letters and State their Names. <br> Ten in the Bed <br> Review sight words: had, as | Session 1 Bicycle Wheels, Part 1 <br> After a choral count of the students, forward, and backward, students share observations about a bicycle. They use ten-frames and cubes to model the number of wheels on a bicycle, then combine their cubes with a partner's and explore the variety of ways to show four on a ten-frame. |
|  | \# Corner <br> Update calendar, links/dots, and cube collection. Play, "Bunny Ears Make Five." Finger Pattern practice on both hands. <br> A Visitor for Bear <br> Engaging in classroom literacy work. | PWS: Hear, Say, and Identify Syllables. <br> Room on the Broom <br> Halloween activities. | Session 2 Bicycle Wheels, Part 2 The teacher flashes Ten-Frame PairWise Display Cards and the students build what they see on their tenframe counting mats. Next, students combine their ten-frame with a partner's to create a double tenframe, and then model different numbers of bicycle wheels, adding two at a time. The class counts to 20 by 2 s . |
|  | \# Corner <br> Introduce the November calendar markers. Spinning for sticks calendar collector activity. Update days in school. <br> Big Al and Shrimpy <br> Engaging in classroom literacy work. | PWS: Hear, Say, and Identify Rhyming Words. <br> Ten in the Bed <br> Review sight words: had, as | Session 3 Growing Patterns: <br> These Bikes Have Two Wheels <br> Students make construction paper bikes as an example of something that comes in twos (the wheels). Teacher arranges the bikes onto a chart that shows a row of one bike, a row of two bikes, etc. |
|  | \# Corner <br> Update calendar, links/dots, and stick collection. Square and Cube activity. Alike and different poster. <br> I'm the Best <br> Engaging in classroom literacy work. | PWS: Understand that words are formed with letters. <br> Ten Big Elephants <br> Review sight words: had, as, came | Session 4 Grab Bag Doubles <br> The teacher and the class team take turns grabbing a handful of Unifix cubes out of a bag, counting them out on a ten-frame, making pairs, and determining if they are a double (even) or not. The teacher models counting the cubes in various ways. |
| 交 | \# Corner <br> Update calendar, links/dots, and stick collection. Drawing to make ten. Playing the "Before and After" game on the number line. <br> Jessica <br> Engaging in classroom literacy work. | PWS: Understand that words are formed with letters. <br> Ten Big Elephants <br> Review sight words: had, as, came | Session 5 The Bike Chart <br> With the completed bike chart on display, students count the bikes on the chart, and the numbers are recorded and discussed. The group discusses the pairs of wheels, then determines the number of wheels in each row and searches for patterns in the numbers. |


| Stations | Social Studies | Science | Notes |
| :---: | :---: | :---: | :---: |
| 1. ABC Puzzles <br> 2. Read to Self <br> 3. iPads <br> 4. Writing Review | Community Helpers. <br> Monster Makeup demonstration by Mr. Sauld. | Mystery Science: Halloween Fun...Life Cycle of a Pumpkin <br> Color words. The Chocolate Chip Ghost. | 9:50-10:20 Music <br> 12:45 Sign Language <br> 2:10-2:40 Library |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. ABC Puzzles | Community Helpers. <br> Halloween activities. <br> Being kind to neighbors (Maryhill <br> Manor @ 8:30 a.m.) | Mystery Science: <br> Halloween <br> Fun...Puking pumpkin experiment. | 8:15 Halloween Parade 9:50-10:20 Art Class <br> 12:45 Sign Language <br> 11:20-12:05 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | Community Helpers. <br> Fire safety dramatic play. | T.O.A.D. with Anne Bartels. Nocturnal animals. 12-1 p.m. | 9:50-10:20 Music <br> 12:45 Sign Language |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | Community Helpers. <br> Fire safety dramatic play. | Mystery Science: | 9:40-10:10 Guidance Counselor 11:20-12:00 Gym <br> 12:45 Sign Language |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | Community Helpers. <br> Fire safety dramatic play. | Mystery Science: | 8:15 $4^{\text {th }}$ Grade Caring Community Buddies 9:50-10:20 Art Class 11:15-11:45 Reading Buddies 12:45 Sign Language 1:35-2:05 Music |

