Week of <u>10-30-23</u>

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 3, Module 1
Monday	<u># Corner</u> Update calendar, links/dots, and cube collection. Ten-frame practice. <u>Animal Masks</u> Engaging in classroom literacy work.	PWS: Recognize Letters and State their Names. <u>Ten in the Bed</u> Review sight words: had, as	Session 1 Bicycle Wheels, Part 1 After a choral count of the students, forward, and backward, students share observations about a bicycle. They use ten-frames and cubes to model the number of wheels on a bicycle, then combine their cubes with a partner's and explore the variety of ways to show four on a ten-frame.
Tuesday	 <u># Corner</u> Update calendar, links/dots, and cube collection. Play, "Bunny Ears Make Five." Finger Pattern practice on both hands. <u>A Visitor for Bear</u> Engaging in classroom literacy work. 	PWS: Hear, Say, and Identify Syllables. <u>Room on the Broom</u> Halloween activities.	Session 2 Bicycle Wheels, Part 2 The teacher flashes Ten-Frame Pair- Wise Display Cards and the students build what they see on their ten- frame counting mats. Next, students combine their ten-frame with a partner's to create a double ten- frame, and then model different numbers of bicycle wheels, adding two at a time. The class counts to 20 by 2s.
Wednesday	# CornerIntroduce the Novembercalendar markers. Spinning forsticks calendar collector activity.Update days in school.Big Al and ShrimpyEngaging in classroom literacywork.	PWS: Hear, Say, and Identify Rhyming Words. <u>Ten in the Bed</u> Review sight words: had, as	Session 3 Growing Patterns: These Bikes Have Two Wheels Students make construction paper bikes as an example of something that comes in twos (the wheels). Teacher arranges the bikes onto a chart that shows a row of one bike, a row of two bikes, etc.
Thursday	# CornerUpdate calendar, links/dots,and stick collection. Square andCube activity. Alike anddifferent poster.I'm the BestEngaging in classroom literacywork.	PWS: Understand that words are formed with letters. <u>Ten Big Elephants</u> Review sight words: had, as, came	Session 4 Grab Bag Doubles The teacher and the class team take turns grabbing a handful of Unifix cubes out of a bag, counting them out on a ten-frame, making pairs, and determining if they are a double (even) or not. The teacher models counting the cubes in various ways.
Friday	<u># Corner</u> Update calendar, links/dots, and stick collection. Drawing to make ten. Playing the "Before and After" game on the number line. <u>Jessica</u> Engaging in classroom literacy work.	PWS: Understand that words are formed with letters. <u>Ten Big Elephants</u> Review sight words: had, as, came	Session 5 The Bike Chart With the completed bike chart on display, students count the bikes on the chart, and the numbers are recorded and discussed. The group discusses the pairs of wheels, then determines the number of wheels in each row and searches for patterns in the numbers.

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Stations	Social Studies	Science	Notes
1. ABC Puzzles	Community Helpers.	Mystery Science:	9:50-10:20 Music
2. Read to Self		Halloween FunLife	
3. iPads	Monster Makeup	Cycle of a Pumpkin	12:45 Sign Language
4. Writing	demonstration by		
Review	Mr. Sauld.	Color words. The	2:10-2:40 Library
		Chocolate Chip Ghost.	
1. Teacher	Community Helpers.	Mystery Science:	8:15 Halloween
2. Read to Self		Halloween	Parade
3. iPads	Halloween activities.	FunPuking pumpkin	9:50-10:20 Art Class
4. ABC Puzzles	Being kind to	experiment.	
	neighbors (Maryhill	•	12:45 Sign Language
	Manor @ 8:30 a.m.)		
			11:20-12:05 Gym
1. Teacher	Community Helpers.	T.O.A.D. with Anne	9:50-10:20 Music
2. Read to Self		Bartels. Nocturnal	
3. iPads	Fire safety dramatic	animals. 12-1 p.m.	12:45 Sign Language
4. Phonics	play.		
games			
		Navataria Calanaa	0.40.40.40.0
 Teacher Read to Self 	Community Helpers.	Mystery Science:	9:40-10:10 Guidance Counselor
3. iPads	Fire cafety dramatic		Counselor
4. Phonics	Fire safety dramatic play.		11:20-12:00 Gym
games	μιαγ.		11.20-12.00 Gym
Barries			12:45 Sign Language
1. Teacher	Community Helpers.	Mystery Science:	8:15 4 th Grade Caring
2. Read to Self			Community Buddies
3. iPads	Fire safety dramatic		9:50-10:20 Art Class
4. Phonics	play.		11:15-11:45 Reading
games			Buddies
			12:45 Sign Language
			1:35-2:05 Music