

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 3, Module 1
Monday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. Ghost shape color word wkst.</p> <p><b><u>Animal Masks</u></b> Engaging in classroom literacy work.</p>	<p><b>ABC Bootcamp: Hh</b></p> <p><b>PWS:</b> Hear, Say, and Identify Rhyming Words Halloween game.</p> <p><b><u>Ten in the Bed</u></b> <b>Review sight words: had, as</b></p>	<p><b><u>Session 1</u></b> Bicycle Wheels, Part 1 After a choral count of the students, forward, and backward, students share observations about a bicycle. They use ten-frames and cubes to model the number of wheels on a bicycle, then combine their cubes with a partner's and explore the variety of ways to show four on a ten-frame.</p>
Tuesday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. Halloween ABAB patterns.</p> <p><b><u>A Visitor for Bear</u></b> Engaging in classroom literacy work.</p>	<p><b>ABC Bootcamp: Jj</b></p> <p><b>PWS:</b> Hear, Say, and Identify Rhyming Words Halloween game.</p> <p><b><u>Ten in the Bed</u></b> <b>Review sight words: had, as</b></p>	<p><b><u>Session 2</u></b> Bicycle Wheels, Part 2 The teacher flashes Ten-Frame Pair-Wise Display Cards and the students build what they see on their ten-frame counting mats. Next, students combine their ten-frame with a partner's to create a double ten-frame, and then model different numbers of bicycle wheels, adding two at a time. The class counts to 20 by 2s.</p>
Wednesday	<p><b># Corner</b> Update links/dots and cube collection.</p> <p><b><u>Big Al and Shrimpy</u></b> Engaging in classroom literacy work.</p>	<p><b>PWS:</b> Understand that words are formed with letters.</p> <p><b><u>Ten Big Elephants</u></b> <b>Review sight words: had, as, came</b></p>	<p><b><u>Session 3</u></b> Growing Patterns: These Bikes Have Two Wheels Students make construction paper bikes as an example of something that comes in twos (the wheels). Teacher arranges the bikes onto a chart that shows a row of one bike, a row of two bikes, etc.</p>
Thursday	<p><b># Corner</b> Update calendar, links/dots, and cube collection.</p> <p><b><u>I'm the Best</u></b> Engaging in classroom literacy work. Student survey.</p>	<p><b>PWS:</b> Hear, Say, and Identify Syllables Halloween game.</p> <p><b><u>Room on the Broom</u></b> <b>Halloween activities.</b></p>	<p><b><u>Session 4</u></b> Grab Bag Doubles The teacher and the class team take turns grabbing a handful of Unifix cubes out of a bag, counting them out on a ten-frame, making pairs, and determining if they are a double (even) or not. The teacher models counting the cubes in various ways.</p>
Friday	<p><b># Corner</b> Introduce the November calendar markers. Spinning for sticks calendar collector activity. Update days in school.</p>	<p><b>ABC Bootcamp: Review</b></p> <p><b>PWS:</b> Understand that words are formed with letters.</p> <p><b><u>Ten Big Elephants</u></b> <b>Review sight words: had, as, came</b></p>	<p><b><u>Session 5</u></b> The Bike Chart  With the completed bike chart on display, students count the bikes on the chart, and the numbers are recorded and discussed. The group discusses the pairs of wheels, then determines the number of wheels in each row and searches for patterns in the numbers.</p>

Stations	Social Studies	Science	Notes
1. Guided Reading 2. Read to Self 3. iPads 4. Writing Hh	<b>Civics: Community Helpers.</b>  <b>Video</b>	<b>Mystery Science: Halloween Fun...Life Cycle of a Pumpkin</b>  Color words. The Chocolate Chip Ghost.	<b>9:50-10:20 Music Class</b>  <b>2:10-2:40 Library</b>
1. Guided Reading 2. Mrs. Thiel 3. iPads 4. Writing Jj	<b>Civics: Community Helpers.</b>  <b>Workbook</b>	<b>Mystery Science: Halloween Fun...Life Cycle of a Pumpkin</b>  "I See ____" sentence writing.	<b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Guided Reading 2. Read to Self 3. iPads 4. Writing Cc	<b>Civics: Community Helpers.</b>  Monster Makeup demonstration by Mr. Sauld.	<b>Mystery Science: Halloween Fun...Life Cycle of a Pumpkin</b>  Jack-o-Lantern sequencing wkst.	<b>9:50-10:20 Music</b>
1. Guided Reading 2. Read to Self 3. iPads 4. Writing Xx	<b>Civics: Community Helpers.</b>  Halloween activities. Being kind to neighbors (Maryhill Manor @ 8:30 a.m.).	<b>Mystery Science: Halloween Fun...Virtual Haunted House</b>  Spider and Mummy craft; Vampire apple snack.	<b>8:15 Halloween Parade</b>  <b>9:50-10:20 Guidance Counselor</b>  <b>11:15-11:50 Gym</b>
1. Guided Reading 2. Read to Self 3. iPads 4. Writing Review	<b>Civics: Community Helpers.</b>	<b>Mystery Science: Halloween Fun...Life Cycle of a Pumpkin</b>  "I Am a Monster" color word book.	<b>8:15 4<sup>th</sup> Grade Caring Community Buddies</b>  <b>9:50-10:20 Art Class</b> <b>11:15-11:45 Reading Buddies</b>  <b>1:35-2:05 Music</b>