

| | Calendar/IR/# Corner | Shared Reading/PSW | Math Unit 2, Module 4 |
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| Monday | <p># Corner Update calendar, links/dots, and cube collection. Estimate and count the month's total collection.</p> <p><u>Animal Masks</u> Engaging in classroom literacy work.</p> | <p>PWS: Recognize Letters and State their Names.</p> <p><u>Not Quite Right</u> Review sight words: but, got</p> | <p><u>Session 1</u> Number Sequencing Students review the craft stick tally mark cards in a game of, "Snapshot." As a follow-up activity, students will complete the number line activity of sequencing missing numbers.</p> |
| Tuesday | <p># Corner Update calendar, links/dots, and cube collection. Play, "Bunny Ears Make Five." Finger Pattern practice on both hands.</p> <p><u>A Visitor for Bear</u> Engaging in classroom literacy work.</p> | <p>PWS: Recognize Letters and State their Names.</p> <p><u>Not Quite Right</u> Review sight words: but, got</p> | <p><u>Session 2</u> Craft Stick Tallying In this session, students will review the craft stick tally mark cards in a quick game of, "Snapshot." Then, they will use the number racks to build what they see.</p> |
| Wednesday | <p># Corner Update links/dots and cube collection. Beginning Number Corner checkup.</p> <p><u>Big Al and Shrimpy</u> Engaging in classroom literacy work.</p> | <p>PWS: Recognize Letters and State their Names.</p> <p><u>Look Out!</u> Review sight words: had, as</p> | <p><u>Session 3</u> Pattern Block Puzzles Students share observations about four of the pattern blocks they have been exploring (rhombus, hexagon, trapezoid, triangle). They demonstrate different ways to use the shapes to complete a puzzle.</p> |
| Thursday | <p># Corner Update calendar, links/dots, and cube collection. Continuing Number Corner Checkup.</p> <p><u>I'm the Best</u> Engaging in classroom literacy work.</p> | <p>PWS: Recognize Letters and State their Names.</p> <p><u>Look Out!</u> Review sight words: had, as</p> | <p><u>Session 4</u> Pattern Block Puzzles The teacher models the steps involved in completing Pattern Block Puzzles. The challenge is to find three different ways to solve a puzzle.</p> |
| Friday | <p># Corner Update calendar, links/dots, and cube collection. Finishing Number Corner checkups.</p> <p><u>Jessica</u> Engaging in classroom literacy work.</p> | <p>PWS: Recognize Letters and State their Names.</p> <p><u>Look Out!</u> Review sight words: had, as</p> | <p><u>Session 5</u> Pattern Block Puzzles Pattern Block Butterflies Home Connection is introduced.</p> |

| Stations | Social Studies | Science | Notes |
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| 1. ABC Puzzles 2. Read to Self 3. iPads 4. Writing Review | Community Helpers. Red Ribbon Week “Mr. Yuck” activities. | Mystery Science: Halloween Fun...Life Cycle of a Pumpkin What do pumpkins need to grow? Pumpkin sentences. | 9:50-10:20 Music 12:45 Sign Language 2:10-2:40 Library |
| 1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles | Community Helpers. Red Ribbon Week “Mr. Yuck” activities. | Mystery Science: Halloween Fun...Life Cycle of a Pumpkin What do pumpkins need to grow? Pumpkin mini book. | 9:50-10:20 Art Class 12:45 Sign Language 11:20-12:05 Gym |
| 1. Teacher 2. Read to Self 3. iPads 4. Phonics games | Community Helpers. Fire safety stop-drop-and-roll sequencing. | Mystery Science: Halloween Fun...Life Cycle of a Pumpkin Counting pumpkin seeds worksheet. | 9:50-10:20 Music 12:45 Sign Language |
| 1. Teacher 2. Read to Self 3. iPads 4. Phonics games | Community Helpers. Fire safety mini book. | Mystery Science: Halloween Fun...Life Cycle of a Pumpkin | 9:40-10:10 Guidance Counselor 11:20-12:00 Gym 12:45 Sign Language |
| 1. Teacher 2. Read to Self 3. iPads 4. Phonics games | Community Helpers. Fire safety roll ‘n cover. | Mystery Science: Why is it so hard for firefighters to put out fires? Fire Safety dramatic play center. | 9:00 Fire Safety 9:50-10:20 Art Class 11:15-11:45 Reading Buddies 12:45 Sign Language 1:35-2:05 Music |