

Week of 10-21-24

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 2, Module 4
Monday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. Estimate and count the month's total collection.</p> <p><b><u>Animal Masks</u></b> Engaging in classroom literacy work.</p>	<p><b>ABC Bootcamp: Rr</b></p> <p><b>PWS:</b> Recognize Letters and State their Names.</p> <p>SR: <b><u>Not Quite Right</u></b></p>	<p><b><u>Session 1</u> Number Sequencing</b> Students review the craft stick tally mark cards in a game of, "Snapshot." As a follow-up activity, students will complete the number line activity of sequencing missing numbers.</p>
Tuesday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. Play, "Bunny Ears Make Five." Finger Pattern practice on both hands.</p> <p><b><u>A Visitor for Bear</u></b> Engaging in classroom literacy work.</p>	<p><b>ABC Bootcamp: Ll</b></p> <p><b>PWS:</b> Recognize Letters and State their Names.</p> <p>SR: <b><u>Not Quite Right</u></b></p>	<p><b><u>Session 2</u> Craft Stick Tallying</b>  In this session, students will review the craft stick tally mark cards in a quick game of, "Snapshot." Then, they will use the number racks to build what they see.</p>
Wednesday	<p><b># Corner</b> Update links/dots and cube collection. Beginning Number Corner checkup.</p> <p><b><u>Big Al and Shrimpy</u></b> Engaging in classroom literacy work.</p>	<p><b>ABC Bootcamp: Ww</b></p> <p><b>PWS:</b> Recognize Letters and State their Names.</p> <p>SR: <b><u>Animal Masks</u></b></p>	<p><b><u>Session 3</u> Pattern Block Puzzles</b>  Students share observations about four of the pattern blocks they have been exploring (rhombus, hexagon, trapezoid, triangle). They demonstrate different ways to use the shapes to complete a puzzle.</p>
Thursday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. Continuing Number Corner Checkup.</p> <p><b><u>I'm the Best</u></b> Engaging in classroom literacy work. Student survey.</p>	<p><b>ABC Bootcamp: Hh</b></p> <p><b>PWS:</b> Recognize Letters and State their Names.</p> <p>SR: <b><u>Jessica</u></b></p>	<p><b><u>Session 4</u> Pattern Block Puzzles</b>  The teacher models the steps involved in completing Pattern Block Puzzles. The challenge is to find three different ways to solve a puzzle.</p>
Friday	NO SCHOOL~ TEACHER IN-SERVICE DAY	NO SCHOOL~ TEACHER IN-SERVICE DAY	NO SCHOOL~ TEACHER IN-SERVICE DAY

Stations	Social Studies	Science	Notes
1. Guided Reading 2. Read to Self 3. iPads 4. Writing Rr	<b>Civics: How Do I Help At School?</b>	<b>Mystery Science: Halloween Fun...Life Cycle of a Pumpkin</b>  What do pumpkins need to grow? Pumpkin sentences.	<b>9:50-10:20 Music Class</b>  <b>2:10-2:40 Library</b>
1. Guided Reading 2. Mrs. Thiel 3. iPads 4. Writing Ll	<b>Civics: How Do I Help at School?</b>  <b>Workbook</b>	<b>Mystery Science: Halloween Fun...Life Cycle of a Pumpkin</b>  What do pumpkins need to grow? Pumpkin mini book.	<b>9:50-10:20 Art Class</b>  <b>11:20-12:05 Gym</b>
1. Phonics 2. Read to Self 3. iPads 4. Writing Ww	<b>Civics: How Do I Get Along with Others?</b>  <b>Workbook</b>	<b>Mystery Science: Halloween Fun...Life Cycle of a Pumpkin</b>  Counting pumpkin seeds worksheet.	<b>9:50-10:20 Music</b>
<b>*12:00 p.m. Early Dismissal for PT Conferences</b>	<b>*12:00 p.m. Early Dismissal for PT Conferences</b>	<b>*12:00 p.m. Early Dismissal for PT Conferences</b>	<b>9:50-10:20 Guidance Counselor</b>  <b>11:15-11:50 Gym</b>  <b>*12:00 p.m. Early Dismissal for PT Conferences</b>
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