

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 2, Module 1
Monday	<p># Corner Update calendar, links/dots, and cube collection. 2 colors of cubes, 10 of each color in mystery box. 1-4 spinner. Model all possible combinations. Counting mat, label each row w/ a color. Set cubes spun on mat. Discuss results (same/equal, more, less).</p>	<p>ABC Bootcamp: Rr</p> <p><u>Alphabet Under Construction</u></p> <p><u>The Sleepover</u></p> <p>Review sight words: I, like</p>	<p>Session 1 Two Red, Three Blue</p> <p>The regular, two-color five-frame is introduced. The teacher flashes Regular Five-Frame Display cards, students show the quantity of dots using both hands, and then they determine how many dots there are in all.</p>
Tuesday	<p># Corner Update calendar, links/dots, and cube collection. Teens number family. 10, 11, 12 funny ones in the family, rest have “teen” names. Pair-Share observations (each teen # has numeral one as first digit to show it has 1 ten. Second numeral tells how many mor than 10).</p> <p><u>ABC, I Like Me</u></p>	<p>ABC Bootcamp: Ss Skittle graphing activity.</p> <p><u>The Sleepover</u></p> <p>Review sight words: I, like</p>	<p>Session 2 Funny Five-Frame Flash Students compare the Regular and Irregular Five-Frame Display Cards, then build what they see with cubes on counting mats as the teacher flashes the Irregular Cards. They extend the think-pair-share routine into repeating what another student says.</p>
Wednesday	<p># Corner Update links/dots and cube collection. <i>Silent</i> guessing game. 5-frame card in pocket chart. Pair-Share what they notice (can you imagine what next card is going to <i>look</i> like?). Count again, show finger patterns. Use other hand to practice the finger patterns.</p>	<p>ABC Bootcamp: Tt</p> <p><u>B is for Bulldozer</u></p> <p><u>Up, Down, and Around</u></p> <p>Review sight words: no, go, so</p>	<p>Session 3 Building Ten</p> <p>After comparing a five-frame and a ten-frame, the teacher flashes ten-frames and students build what they see on a counting mat. Students describe the number of dots in the top and bottom rows and in all.</p>
Thursday	<p># Corner Update calendar, links/dots, and cube collection. On # line, begin w/ blue doors lifted 5, 8, and 10-19. Pair-Share what they notice (teens family has two digits, first is a 1). Choral count from 5, 8, and 10. Choral count backwards 19-10.</p> <p><u>On Market Street</u></p>	<p>ABC Bootcamp: Uu</p> <p><u>Up, Down, and Around</u></p> <p>Review sight words: no, go, so</p>	<p>Session 4 Count & Compare Dots In the game, the teacher and students each pick a Ten-Frame Dot Card, determine how many dots are on each card, decide who has more and who has less, and spin a Greater Than or Less Than Spinner to determine the winner. At the end of the game the spinner is spun again to determine the overall winner.</p>
Friday	<p># Corner Update calendar, links/dots, and cube collection. Weekly collection=put cubes on construction paper, predict more/less/equal. Ten-frame mat for each color. Sort and count cubes. Compare. Combine cubes for total. Snap together to make trains.</p> <p><u>A My Name is Alice</u></p>	<p>ABC Bootcamp: Vv</p> <p><u>Kate’s Party</u></p> <p>Review sight words: no, go, so</p>	<p>Session 5 Count & Compare Dots</p> <p>Students play the game again, while teacher observes.</p>

Stations	Social Studies	Science	Notes
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Rr	Economics: What Do People Need and Want? Workbook	Mystery Science: Fire Safety and fire fighters.	9:50-10:20 Music Class 12:45 Sign Language 2:10-2:40 Library
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Ss	Economics: What Do People Need and Want? Workbook	Mystery Science: Stop, Drop, and Roll. Sequencing activity.	9:50-10:20 Art Class 12:45 Sign Language 11:20-12:05 Gym
1. PALS letter sounds 2. Read to Self 3. iPads 4. Writing Tt	Economics: What Do People Need and Want? Money Lesson on savings.	Mystery Science: Fire Safety, calling 9-1-1. Roll 'n Cover dice game.	9:50-10:20 Music 12:45 Sign Language
1. Letter/Word sort 2. Read to Self 3. Playdough alphabet mats 4. Writing Uu	Economics: What Do People Need and Want? Future Fund Day	Mystery Science: Why is it so hard for firefighters to put out wildfires?	9:30 Future Fund Kick-Off 9:40-10:10 Guidance Counselor 11:20-12:05 Gym 12:45 Sign Language
1. Memory Match game 2. Read to Self 3. ABC Puzzles 4. Writing Vv	Economics: What Do People Need and Want? Video	Mystery Science: Fire Safety. Fire Station dramatic play.	9:00 Fire Safety visit w/ Fire Department 9:50-10:20 Art Class 12:45 Sign Language 1:35-2:05 Music