

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 2, Module 3
Monday	<p># Corner Update calendar, links/dots, and cube collection. Play, "Bunny Ears Make Five." Finger Pattern practice on both hands.</p> <p><u>Do Like Kyla</u> Taking Care of Others</p>	<p>PWS: Hear, Say, and Clap Syllables. Pocket Chart sort.</p> <p><u>City ABCs</u> Review sight words: Like, see</p>	<p>Session 1 Craft Stick Tallying, Day 1 Students set up craft sticks in tally form, explore various groupings, and add one at a time until they reach 10. Then they remove sticks one by one, exploring various ways to determine the number remaining. The teacher shows Tally Display Cards and students determine how many they see.</p>
Tuesday	<p># Corner Update calendar, links/dots, and cube collection. Counting forward and backward within 19.</p> <p><u>Don't You Feel Well, Sam?</u> Taking Care of Others</p>	<p>PWS: Hear, Say, and Clap Syllables. Picture sorting.</p> <p><u>City ABCs</u> Review sight words: Like, see</p>	<p>Session 2 Craft Stick Tallying, Day 2 In this session, students build the quantity shown on the Tally Display Cards with their craft sticks. Then the teacher "flashes" several of the cards for three seconds, and students again build what they saw.</p>
Wednesday	<p># Corner Update links/dots and cube collection. Play, "Bunny Ears Make Five." Finger Pattern practice on both hands.</p> <p><u>Johnathan and His Mommy</u> Taking Care of Others</p>	<p>PWS: Hear, Say, and Clap Syllables.</p> <p><u>Country ABCs</u> Review sight words: Like, see</p>	<p>Session 3 Which Bug Will Win? The teacher and students play Which Bug Will Win? together, spinning the top spinner to determine which of two bugs moves ahead on the graph. Students take turns spinning the spinner, and the teacher records an X on the graph for each spin, until one column is filled.</p>
Thursday	<p># Corner Update calendar, links/dots, and cube collection. Look at the weekly totals. Playing "Hide & Seek" with Chirpy and Lil' Green.</p> <p><u>Elizabethi's Doll</u> Taking Care of Others</p>	<p>PWS: Hear, Say, and Clap Syllables.</p> <p><u>Country ABCs</u> Review sight words: Like, see</p>	<p>Session 4 Which Bug Will Win? The teacher and students play Which Bug Will Win? together.</p>
Friday	<p>No School ~ Teacher In-Service Day</p>	<p>No School ~ Teacher In-Service Day</p>	<p>No School ~ Teacher In-Service Day</p>

Stations	Social Studies	Science	Notes
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Review	Economics: What Do People Need and Want? Workbook	Mystery Science: Halloween Fun...The Biggest Pumpkin “Cutest Pumpkins in the Patch” craft for parent-teacher conferences.	9:00-9:30 World Fest in Pembine 12:45 Sign Language 2:10-2:40 Library
1. PALS Rhyming 2. Read to Self 3. iPads 4. Writing Review	Economics: What Do People Need and Want? Workbook	Mystery Science: Halloween Fun...Life Cycle of a Pumpkin What do pumpkins need to grow? Pumpkin sentences.	9:50-10:20 Art Class 12:45 Sign Language 11:20-12:05 Gym
1. PALS letter sounds 2. Read to Self 3. iPads 4. Writing Review	Economics: What Do People Need and Want?	Mystery Science: Halloween Fun...Life Cycle of a Pumpkin Labeling pumpkin parts.	9:50-10:20 Music 12:45 Sign Language
1. Letter/Word sort 2. Read to Self 3. Playdough alphabet mats 4. Writing Review	Economics: What Do People Need and Want?	Mystery Science: Halloween Fun...Life Cycle of a Pumpkin Sequencing the life cycle of a pumpkin.	9:40-10:10 Guidance Counselor 11:20-12:00 Gym 1-7 p.m. Parent-Teacher Conferences
No School ~ Teacher In-Service Day	No School ~ Teacher In-Service Day	No School ~ Teacher In-Service Day	No School ~ Teacher In-Service Day