

| | Calendar/IR/# Corner | Shared Reading/PSW | Math Unit 4, Module 4 |
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| Monday | <p># Corner Update calendar, links/dots, and cube collection. Building and writing combinations to ten. <u>The Mitten</u></p> | <p>PWS: Recognize and use high-frequency words with one, two, or three letters. <u>I Love Snow!</u> Using pictures in a book to tell the story. Sequencing.</p> | <p>Session 1 Teen Numbers Introduction to teen numbers anchor chart. Students fill out ten frames and equations to make 11-19 as “ten and some more.”</p> |
| Tuesday | <p># Corner Update calendar, links/dots, and cube collection. Cubes out of the container activity. <u>The Mitten</u> Begin segmenting assessment.</p> | <p>PWS: Recognize and use high-frequency words with one, two, or three letters. <u>On the Go</u> Using pictures in a book to tell the story.</p> | <p>Session 2 Double Ten Frames Students compare the ten frames of 11-19 as “ten and some more.” Students fill out their ten-frame dot worksheet.</p> |
| Wednesday | <p># Corner Update calendar, links/dots, and cube collection. Playing “Name My Number.” Mitten addition worksheet with ten frames. <u>Ten Shiny Snowflakes</u> Engaging in classroom literacy work. Guided reading groups.</p> | <p>PWS: Understand the words are formed with letters. <u>On the Go</u> Using pictures in a book to tell the story.</p> | <p>Session 3 Number Blocks, Part 1 Students use Unifix cubes to build teen number towers of ten and some more. Students compare two numbers as more, less, or equal.</p> |
| Thursday | <p># Corner Update calendar, links/dots, and cube collection. Playing, “Different Combinations, Same Total.” Students will need ten frames and Unifix cubes. <u>Snow Day</u> Engaging in classroom literacy work. Guided reading groups.</p> | <p>PWS: Recognize the sequence of letters in a word. <u>Mondo</u> Using pictures in a book to tell the story.</p> | <p>Session 4 Number Blocks, Part 2 The students will review teen number flash cards. They will build Unifix cube towers for 11-19. Students are assigned the teen number home connection worksheet.</p> |
| Friday | <p># Corner Update calendar, links/dots, and cube collection. Building and writing combinations of ten. Looking at the weekly collection total. <u>Froggy Gets Dressed</u> Engaging in classroom literacy work. Guided reading groups.</p> | <p>PWS: Recognize letters and state their names. <u>Mondo</u> Using pictures in a book to tell the story.</p> | <p>Session 5 Animals in the Pen Students play a game in which they spin a spinner to determine how many animals are in the pen at the farm.</p> |

| Stations | Social Studies | Science | Notes |
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| 1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles | History <i>Snow Day!</i> Read-aloud. Sight word "into" poem and wkst. | Mystery Science: Sunlight and Warmth: Sunlight, Warming, & Engineering. | 9:50-10:20 Music 2:20-2:50 Library |
| 1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles | History "The Mitten" pocket chart sentences. | Mystery Science: Why is January the First Month of the Year? Shaving cream "snow" to write sight words. | 9:50-10:20 Art Class 11:20-12:05 Gym |
| 1. Teacher 2. Read to Self 3. iPads 4. Phonics games | History Volume experiment =How many cubes will fit in the mitten? Graph mitten colors =most, least, equal. | Mystery Science: Sunlight and Warmth: Why does it get cold in winter? | 9:50-10:20 Music |
| 1. Teacher 2. Read to Self 3. iPads 4. Phonics games | History Snowman mini-book writing. "I like to ____ in winter." | Mystery Science: Winter pocket chart sentences. | 9:50-10:20 Guidance Counselor 11:15-12:00 Gym |
| 1. Teacher 2. Read to Self 3. iPads 4. Phonics games | History Melted snowman craft. | Mystery Science: Ice cube melting experiment. | 8:15 4th Grade Buddies 9:50-10:20 Art Class 11:15-11:45 2nd Grade Reading Buddies 1:35-2:05 Music Class |