

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 5, Module 1
Monday	<p># Corner Update calendar, links/dots, and cube collection. Playing, "Hide & Seek" with Lil' Green.</p> <p><u>A House is a House for Me</u> SOR assessments.</p>	<p>PWS: Recognize beginning consonant sounds and the letters that represent them.</p> <p><u>On the Go</u> Short vowel "i" and CVC words.</p>	<p>Money</p> <p>Review of coin names and their values. Students will begin the first two pages of their "Piggy Bank" booklets where they must count coins and their values.</p>
Tuesday	<p># Corner Update calendar, links/dots, and cube collection. Playing, "Double It."</p> <p><u>Houses and Homes</u> SOR assessments.</p>	<p>PWS: Recognize beginning consonant sounds and the letters that represent them.</p> <p><u>On the Go</u> Short vowel "o" and CVC words.</p>	<p>Money</p> <p>Review of coin names and their values. Students will complete the second two pages of their "Piggy Bank" booklets.</p>
Wednesday	<p># Corner Update calendar, links/dots, and cube collection. Hap's Hops number line worksheet.</p> <p><u>Two Homes</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>PWS: Understand that words are formed with letters.</p> <p><u>Stripes</u> Short vowel "u" and CVC words.</p>	<p>Money</p> <p>The class plays the game Money March, which involves naming coins and determining their value before advancing their game marker along a path.</p>
Thursday	<p># Corner Update calendar, links/dots, and cube collection. "The Six Buttons Problem."</p> <p><u>The Little House</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>PWS: Recognize the sequence of letters in a word.</p> <p><u>Stars</u> CVC word search 'n spy.</p>	<p>Money March Partner Game</p> <p>The teacher plays Money March with the class again and then students play with partners while the teacher conducts the Money March Partner Game Checkpoint.</p>
Friday	<p># Corner Update calendar, links/dots, and cube collection. Looking at the weekly collection total. Estimating and counting the month's total collection.</p> <p><u>100th Day of School</u></p>	<p>PWS: Recognize the sequence of letters in a word.</p> <p><u>Hearts</u> "Said" sight word work.</p>	<p>Money War</p> <p>Pairs of students get a deck of money cards. Each student pulls a card, whichever card has the most value wins both cards. Play continues until one player wins all the cards.</p>

Stations	Social Studies	Science	Notes
1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles	Economics Discuss computers, email addresses, and keyboards in preparation for library class.	Mystery Science: Sunlight and Warmth: Sunlight, Warming, & Engineering.	9:50-10:20 Music 2:20-2:50 Library
1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles	Economics 100 th Day celebration preparation. Fill-in-the-blank number chart.	Mystery Science: Why is January the First Month of the Year? Shaving cream “snow” to write sight words.	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	Economics “If I had 100 Bucks...” writing. Using capital letters, finger spaces, and punctuation.	Mystery Science:	9:50-10:20 Music
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	Economics Roll ‘n trace penguin shapes. More/less/equal.	Mystery Science:	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	Economics Celebrating the 100 th Day of School! Stations around the School: Old people pics, 100-piece puzzles, 100 th Day headbands, 100 th Day monster pictures.	Mystery Science: Celebrating the 100 th Day of School! Stations around the School: Old people pics, 100-piece puzzles, 100 th Day headbands, 100 th Day monster pictures.	8:15-8:30 4th Grade Buddies 9:50-10:20 Art Class 11:15-11:45 2nd Grade Reading Buddies 1:35-2:05 Music