

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 5, Module 1
Monday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. The Six Buttons Problem wkst.</p> <p><b><u>Penguins</u></b> Engaging in classroom literacy stations. Letter assessments.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: Unit 2, Lesson 7, Day 1.</b></p> <p><b><u>Spots</u></b> <b>Using pictures in a book to tell the story. Sequencing.</b></p>	<p><b><u>Session 1</u> Money March Partner Game</b></p> <p>The teacher plays Money March with the class again and then students play with partners while the teacher conducts the Money March Partner Game checkpoint.</p>
Tuesday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. Seeing Double, part 1.</p> <p><b><u>Five Little Penguins</u></b> Begin letter-sound assessments.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 7, Day 2. Decodable book.</b></p> <p><b><u>Stripes</u></b> <b>Using pictures in a book to tell the story.</b></p>	<p><b><u>Session 2</u> Race You to 15¢</b></p> <p>The teacher introduces a new game in which pennies are traded for nickels as players try to be the first to reach 15¢, or three nickels.</p>
Wednesday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. Seeing Double, Part 2.</p> <p><b><u>Polar Bear, Polar Bear</u></b> Engaging in classroom literacy work. Guided reading groups.</p>	<p><b>OG: Sand trays. Vowel intensive.</b></p> <p><b>PWS: HFW tap it, map it, write it.</b></p> <p><b><u>In the Arctic</u></b> <b>Using pictures in a book to tell the story.</b></p>	<p><b><u>Session 3</u> Sticker Shop</b></p> <p>The teacher pretends to open a sticker store, with stickers ranging in price from 1¢ to 9¢. Students can shop for stickers, practicing counting on from 5.</p>
Thursday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. Hap's Hops wkst. Number Corner check-ups.</p> <p><b><u>The Littlest Penguin</u></b> Guided reading groups.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 7, Day 1. Dictation sheet.</b></p> <p><b><u>In the Arctic</u></b> <b>Using pictures in a book to tell the story.</b></p>	<p><b><u>Session 4</u> Measure Around the Room Part 1</b></p> <p>The teacher posts various items around the room to be measured with cubes, craft sticks, and coins. Students write comparison statements.</p>
Friday	<p><b># Corner</b> Update calendar, links/dots, and cube collection. Weekly collection totals. Number Corner check-ups.</p> <p><b><u>Tacky the Penguin</u></b> Guided reading groups.</p>	<p><b>OG: 3-Part Drill.</b></p> <p><b>PWS: Unit 2, Lesson 7, Day 2. Decodable book.</b></p> <p><b><u>Big Book Review</u></b> <b>Using pictures in a book to tell the story.</b></p>	<p><b><u>Session 5</u> Money War</b></p> <p>Pairs of students get a deck of money cards. Each student pulls a card, whichever card has the most value wins both cards. Play continues until one player wins all the cards.</p>

Stations	Social Studies	Science	Notes
1. Guided Reading 2. Read to Self 3. iPads 4. Phonics	<b>Geography</b> What is the coldest temperature an animal can survive?	<b>Mystery Science:</b> Animal habitats. Blubber experiment. Science notebook with observations.	<b>9:50-10:20 Music Class</b>  <b>2:10-2:40 Library</b>
1. Guided Reading <i>(word chains mat)</i> 2. Mrs. Thiel 3. iPads 4. Phonics	<b>Geography</b> Animal habitats. Counting by 10's penguins.	<b>Mystery Science:</b>  Polar animals. Life Cycle of a penguin. Sequencing worksheet.	<b>9:50-10:20 Art Class</b>  <b>*Aimsweb Testing</b>  <b>11:20-12:05 Gym</b>
1. Teacher <i>(blend/write)</i> 2. Read to Self 3. iPads 4. Phonics games	<b>Geography</b> Animal habitats.  Color-by-Number teens family penguin picture.	<b>Mystery Science:</b>  Polar animals. Where Is Little Seal? Positional word mini book.	<b>9:50-10:20 Music Class</b>
1. Teacher <i>(progress monitoring)</i> 2. Read to Self 3. iPads 4. Phonics games	<b>Geography</b>  Ten Little Penguin Chicks pocket chart song (number words).	<b>Mystery Science:</b>  Polar animals. A Penguin Adventure mini book.	<b>9:50-10:20 Guidance Counselor</b>  <b>11:15-12:00 Gym</b>
1. Teacher <i>(progress monitoring)</i> 2. Read to Self 3. iPads 4. Phonics games	<b>Geography</b>  Race to 100—goldfish crackers, 2 dice, 100 chart.	<b>Mystery Science:</b>  Polar animals. Foodie Friday—penguin on a pond with fish. Roll 'n Trace penguin letters.	<b>8:15-8:30 4<sup>th</sup> Grade Caring Communities Buddies</b> <b>9:50-10:20 Art Class</b>  <b>11:15-12:00 2<sup>nd</sup> Grade Reading Buddies</b> <b>1:35-2:05 Music</b>