|  | Calendar/IR/\# Corner | Shared Reading/PSW | Math Unit 4, Module 4 |
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| $\begin{aligned} & \text { त } \\ & \text { O} \\ & 0 \\ & \text { D } \end{aligned}$ | \# Corner <br> Update calendar, links/dots, and cube collection. Building and writing combinations to ten. Playing, "Hide \& Seek with 'Lil Green." <br> Snowball | PWS: Recognize letters and state their names. <br> Mondo <br> Short vowel "e" and CVC words. | Session 1 Number BINGO <br> Review of teen number family. Students will play a round of BINGO by identifying "ten and some more." |
| $\begin{aligned} & \text { त्ত } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{1}{尸} \end{aligned}$ | \# Corner <br> Update calendar, links/dots, and cube collection. Playing, "Double lt." <br> Ten Shiny Snowflakes <br> Begin segmenting assessment. | PWS: Recognize letters and state their names. <br> On the Go <br> Short vowel "e" and CVC words. | Session 2 Which Coin Will Win? <br> After playing the game again, greater focus is on counting the money at the end of the game. Penny v. Nickel. |
|  | \# Corner <br> Update calendar, links/dots, and cube collection. Hap's Hops number line worksheet. <br> Ten in the Sled <br> Engaging in classroom literacy work. Guided reading groups. | PWS: Understand that words are formed with letters. <br> Not Quite Right <br> CVC word ladders | Session 3 Money March <br> The class plays the game Money March, which involves naming coins and determining their value before advancing their game marker along a path. |
|  | \# Corner <br> Update calendar, links/dots, and cube collection. Matching markers and number trees. <br> Mary Had a Little <br> Snowplow <br> Engaging in classroom literacy work. Guided reading groups. | PWS: Recognize the sequence of letters in a word. <br> The Dog Park <br> CVC word search ' n spy. | Session 4 Money March Partner Game <br> The teacher plays Money March with the class again and then students play with partners while the teacher conducts the Money March Partner Game Checkpoint. |
|  | \# Corner <br> Update calendar, links/dots, and cube collection. Looking at the weekly collection total. Estimating and counting the month's total collection. Snow Day | PWS: Recognize the sequence of letters in a word. <br> Pitter Patter <br> Short vowel "e" and CVC words. | Session 4 Money War <br> Pairs of students get a deck of money cards. Each student pulls a card, whichever card has the most value wins both cards. Play continues until one player wins all the cards. |


| Stations | Social Studies | Science | Notes |
| :---: | :---: | :---: | :---: |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. ABC Puzzles | Economics <br> Cut ' $n$ paste teen number family. | Mystery Science: <br> Sunlight and Warmth: Sunlight, Warming, \& Engineering. | 9:50-10:20 Music <br> 2:20-2:50 Library |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. ABC Puzzles | Economics <br> Penguin number poem with number words one through ten. | Mystery Science: <br> Why is January the First Month of the Year? <br> Shaving cream "snow" to write sight words. | 9:50-10:20 Art Class 11:20-12:05 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | Economics <br> Penguin addition wheel "adding by 1. ." | Mystery Science: <br> 12:00-1:00 T.O.A.D. <br> Wildlife facts and tracks. | 9:50-10:20 Music |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | Economics <br> Penguin build-asight word. | Mystery Science: | 9:50-10:20 Guidance Counselor 11:15-12:00 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | Economics <br> Cut ' $n$ paste sequencing by 10 's to 100 . | Mystery Science: | 8:15-8:30 $4^{\text {th }}$ Grade <br> Buddies <br> 9:50-10:20 Art Class <br> 11:15-11:45 $2^{\text {nd }}$ Grade <br> Reading Buddies <br> 1:35-2:05 Music |

