

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 4, Module 3
Monday	<p>No School</p> <p>Happy New Year!!!!</p>	<p>No School</p> <p>Happy New Year!!!!</p>	<p>No School</p> <p>Happy New Year!!!!</p>
Tuesday	<p># Corner Introduce the January calendar markers and update links/dots. Introduce the cube collection.</p> <p><u>Flower Garden</u> Begin segmenting assessment.</p>	<p>PWS: Recognize and use high-frequency words with one, two, or three letters.</p> <p><u>Kate's Party</u> Using pictures in a book to tell the story.</p>	<p><u>Session 2</u> How Long?</p> <p>Students compare the lengths of different pieces of ribbon, yarn, or sting, measure the lengths with Unifix cubes, and record the results. The teacher demonstrates the writing and reading of a comparative expression.</p>
Wednesday	<p># Corner Update calendar, links/dots, and cube collection. Introduce number trees. Counting Lil' Greens hops on number line.</p> <p><u>Jamaica's Find</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>PWS: Recognize and use high-frequency words with one, two, or three letters.</p> <p><u>Kate's Party</u> Using pictures in a book to tell the story.</p>	<p><u>Session 3</u> Animal Paths</p> <p>Students compare two taped paths on the floor and discuss how they can tell which is longer. They measure the paths with heel-to-toe steps and compare and record the results.</p>
Thursday	<p># Corner Update calendar, links/dots, and cube collection. Playing, "Different Combinations, Same Total."</p> <p><u>The Teddy Bear</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>PWS: Recognize and use high-frequency words with one, two, or three letters.</p> <p><u>City Kid, Country Kid</u> Using pictures in a book to tell the story.</p>	<p><u>Session 4</u> Compare, Spin & Win</p> <p>The teacher and students measure classroom objects with craft sticks. They compare their lengths and spin a Length Comparison Spinner to determine who gets a point.</p>
Friday	<p># Corner Update calendar, links/dots, and cube collection. Building and writing combinations of ten.</p> <p><u>Say Hello</u> Engaging in classroom literacy work. Guided reading groups.</p>	<p>PWS: Recognize and use high-frequency words with one, two, or three letters.</p> <p><u>City Kid, Country Kid</u> Using pictures in a book to tell the story.</p>	<p><u>Session 5</u> How Many Cubes? How Many Sticks?</p> <p>One team uses craft sticks and the other uses Unifix cubes to measure classroom objects. Students estimate and measure the objects and then discuss the difference in measurements between the two measuring units.</p>

Stations	Social Studies	Science	Notes
<p>No School</p> <p>Happy New Year!!</p>	<p>No School</p> <p>Happy New Year!!</p>	<p>No School</p> <p>Happy New Year!!</p>	<p>No School</p> <p>Happy New Year!!</p>
<ol style="list-style-type: none"> 1. Teacher 2. Read to Self 3. iPads 4. ABC Puzzles 	<p>History</p>	<p>Mystery Science:</p> <p>Snow & Ice read-aloud. Pocket chart sentences. Dress for snowy weather sequencing.</p>	<p>9:50-10:20 Art Class</p> <p>11:20-12:05 Gym</p>
<ol style="list-style-type: none"> 1. Teacher 2. Read to Self 3. iPads 4. Phonics games 	<p>History</p>	<p>Mystery Science:</p> <p><i>The Snowy Day</i> read-aloud. Sight word “do” poem and writing wkst.</p>	<p>9:50-10:20 Music</p>
<ol style="list-style-type: none"> 1. Teacher 2. Read to Self 3. iPads 4. Phonics games 	<p>History</p> <p>Snow day math booklet-making 10.</p>	<p>Mystery Science:</p> <p><i>Snow Day!</i> Read-aloud. Sight word “into” poem and wkst.</p>	<p>9:50-10:20 Guidance Counselor</p> <p>11:15-12:00 Gym</p>
<ol style="list-style-type: none"> 1. Teacher 2. Read to Self 3. iPads 4. Phonics games 	<p>History</p> <p>Counting on worksheet.</p>	<p>Mystery Science:</p> <p><i>The Snowy Day</i> read-aloud. Snowy Day listening activity.</p>	<p>8:15 4th Grade Buddies</p> <p>9:50-10:20 Art Class</p> <p>11:15-11:45 2nd Grade Reading Buddies</p> <p>1:35-2:05 Music Class</p>