Week of ____<u>1-15-24</u>_____

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 4, Module 4
Monday	<u># Corner</u> Update calendar, links/dots, and cube collection. Building and writing combinations to ten. Playing, "Hide & Seek with 'Lil Green." <u>The 12 Days of Kindness</u>	 PWS: Recognize letters and state their names. <u>I Have a Dream</u> Using pictures in a book to tell the story. Sequencing. 	Session 1 Which Coin Will Win? The teacher and students play a new game that emphasizes recognizing coins, counting "five and some more," and the idea that 10 is composed of two sets of 5. Graphing and probability play a role as well.
Tuesday	 <u># Corner</u> Update calendar, links/dots, and cube collection. Playing, "Double It." <u>Snowmen at Night</u> Begin segmenting assessment. 	 PWS: Recognize letters and state their names. <u>On the Go</u> Using pictures in a book to tell the story. 	Session 2 Which Coin Will Win? After playing the game again, greater focus is on counting the money at the end of the game. Penny v. Nickel.
Wednesday	 <u># Corner</u> Update calendar, links/dots, and cube collection. Cubes out of the container activity. <u>Snowmen All Year</u> Engaging in classroom literacy work. Guided reading groups. 	PWS: Understand that words are formed with letters. <u>On the Go</u> Using pictures in a book to tell the story.	Session 3 Money March The class plays the game Money March, which involves naming coins and determining their value before advancing their game marker along a path.
Thursday	# CornerUpdate calendar, links/dots, and cube collection. Matching markers and number trees.The Sneezy SnowmanEngaging in classroom literacy work. Guided reading groups.	PWS: Recognize the sequence of letters in a word. <u>Mondo</u> Using pictures in a book to tell the story.	Session 4 Money March Partner Game The teacher plays Money March with the class again and then students play with partners while the teacher conducts the Money March Partner Game Checkpoint.
Friday	NO SCHOOL~ Teacher In-Service Day	NO SCHOOL~ Teacher In-Service Day	NO SCHOOL~ Teacher In-Service Day

Week of <u>1-15-24</u>

Stations	Social Studies	Science	Notes
 Teacher Read to Self iPads ABC Puzzles 	History <u>Martin Luther King, Jr.</u> Read-aloud. Civil Rights in the US. Kindness quilt and "Hands are Not for Hitting" bulletin board.	Mystery Science: Sunlight and Warmth: Sunlight, Warming, & Engineering.	9:50-10:20 Music 2:20-2:50 Library
 Teacher Read to Self iPads ABC Puzzles 	History MLK Day and Civil Rights in the US. Kindness quilt and "Hands are Not for Hitting" bulletin board.	Mystery Science: Why is January the First Month of the Year? Shaving cream "snow" to write sight words.	9:50-10:20 Art Class 11:20-12:05 Gym
 Teacher Read to Self iPads Phonics games 	History Snowman pictures and labels.	Mystery Science: Sunlight and Warmth: Why does it get cold in winter?	9:50-10:20 Music
 Teacher Read to Self iPads Phonics games 	History Snowman mini-book writing. "I like to in winter."	Mystery Science: Winter pocket chart sentences.	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
NO SCHOOL~ Teacher In- Service Day	NO SCHOOL~ Teacher In-Service Day	NO SCHOOL~ Teacher In-Service Day	NO SCHOOL~ Teacher In-Service Day