|  | Calendar/IR/\# Corner | Shared Reading/PSW | Math Unit 4, Module 4 |
| :---: | :---: | :---: | :---: |
|  | \# Corner <br> Update calendar, links/dots, and cube collection. Building and writing combinations to ten. Playing, "Hide \& Seek with 'Lil Green." <br> The 12 Days of Kindness | PWS: Recognize letters and state their names. <br> I Have a Dream <br> Using pictures in a book to tell the story. Sequencing. | Session 1 Which Coin Will Win? <br> The teacher and students play a new game that emphasizes recognizing coins, counting "five and some more," and the idea that 10 is composed of two sets of 5 . Graphing and probability play a role as well. |
|  | \# Corner <br> Update calendar, links/dots, and cube collection. Playing, "Double It." <br> Snowmen at Night <br> Begin segmenting assessment. | PWS: Recognize letters and state their names. <br> On the Go <br> Using pictures in a book to tell the story. | Session 2 Which Coin Will Win? <br> After playing the game again, greater focus is on counting the money at the end of the game. Penny v. Nickel. |
|  | \# Corner <br> Update calendar, links/dots, and cube collection. Cubes out of the container activity. <br> Snowmen All Year <br> Engaging in classroom literacy work. Guided reading groups. | PWS: Understand that words are formed with letters. <br> On the Go <br> Using pictures in a book to tell the story. | Session 3 Money March <br> The class plays the game Money March, which involves naming coins and determining their value before advancing their game marker along a path. |
|  | \# Corner <br> Update calendar, links/dots, and cube collection. Matching markers and number trees. <br> The Sneezy Snowman <br> Engaging in classroom literacy work. Guided reading groups. | PWS: Recognize the sequence of letters in a word. <br> Mondo <br> Using pictures in a book to tell the story. | Session 4 Money March Partner Game <br> The teacher plays Money March with the class again and then students play with partners while the teacher conducts the Money March Partner Game Checkpoint. |
|  | NO SCHOOL~ <br> Teacher In-Service Day | NO SCHOOL~ <br> Teacher In-Service Day | NO SCHOOL~ <br> Teacher In-Service Day |


| Stations | Social Studies | Science | Notes |
| :---: | :---: | :---: | :---: |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. ABC Puzzles | History <br> Martin Luther King, Jr. Read-aloud. Civil Rights in the US. Kindness quilt and "Hands are Not for Hitting" bulletin board. | Mystery Science: <br> Sunlight and Warmth: Sunlight, Warming, \& Engineering. | 9:50-10:20 Music <br> 2:20-2:50 Library |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. ABC Puzzles | History <br> MLK Day and Civil Rights in the US. Kindness quilt and "Hands are Not for Hitting" bulletin board. | Mystery Science: <br> Why is January the First Month of the Year? <br> Shaving cream "snow" to write sight words. | 9:50-10:20 Art Class <br> 11:20-12:05 Gym |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Snowman pictures and labels. | Mystery Science: <br> Sunlight and Warmth: Why does it get cold in winter? | 9:50-10:20 Music |
| 1. Teacher <br> 2. Read to Self <br> 3. iPads <br> 4. Phonics games | History <br> Snowman mini-book writing. "I like to $\qquad$ in winter." | Mystery Science: <br> Winter pocket chart sentences. | 9:50-10:20 Guidance Counselor 11:15-12:00 Gym |
| NO SCHOOL~ <br> Teacher InService Day | NO SCHOOL~ <br> Teacher In-Service Day | NO SCHOOL~ <br> Teacher In-Service Day | NO SCHOOL~ <br> Teacher In-Service Day |

