

	Calendar/IR/# Corner	Shared Reading/PSW	Math Unit 7, Module 3
Monday	<p># Corner Update calendar, links/dots and toad/frog collection. Identifying measurable attributes.</p> <p><u>The Gingerbread Boy</u> Folktales</p>	<p>PWS: Recognize and read known words quickly.</p> <p><u>Garbage</u></p> <p>ABC Countdown: Ee Earth Day.</p>	<p>Session 1: Story Problems, Part 1</p> <p>Three frog story problems are posed. Students solve each problem, record how they solved it, share their strategies with partners, and discuss the various strategies classmates used to solve the problems.</p>
Tuesday	<p># Corner Update calendar, links/dots and frog/toad collection. Playing, "Name my number."</p> <p><u>The Elves and the Shoemaker</u> Folktales</p>	<p>PWS: Change the beginning sound or sounds to make and solve a new word.</p> <p><u>The Big Race: An Aesop Fable</u></p> <p>ABC Countdown: Ff Wear your favorite color.</p>	<p>Session 2: Story Problems, Part 2</p> <p>Students solve two new frog story problems with Unifix cubes and share their strategies with partners. The class discusses the various strategies used.</p>
Wednesday	<p># Corner Update calendar, links/dots, and frog/toad collection. Recording frog and toad story problems.</p> <p><u>The Magic Fish</u> Folktales</p>	<p>PWS: Change the beginning sound or sounds to make and solve a new word.</p> <p><u>The Sleeping Giant</u></p> <p>ABC Countdown: Gg Making game boards.</p>	<p>Session 3: Story Problems, Part 3</p> <p>Students solve four new story problems and record how they solved the problems. They share their strategies and the class discusses the various strategies used.</p>
Thursday	<p># Corner Update calendar, links/dots, and frog/toad collection. Identifying measurable attributes.</p> <p><u>Stone Soup</u> Folktales</p>	<p>PWS: Change the beginning sound or sounds to make and solve a new word.</p> <p><u>The Sleeping Giant</u></p> <p>ABC Countdown: Hh Wear a hat day.</p>	<p>Session 4: Story Problem Checkpoint</p> <p>The teacher assesses students' skills in representing addition and solving addition story problems.</p>
Friday	<p># Corner Update calendar, links/dots, and frog/toad collection. Examining the data.</p> <p><u>Stone Soup</u> Folktales</p>	<p>PWS: Change the beginning sound or sounds to make and solve a new word.</p> <p><i>Review</i></p> <p>ABC Countdown: li Ice Pop day.</p>	<p>Session 5: Cubes in My Hand</p> <p>The teacher models all six combinations of 5, hiding some cubes in her hand and showing some to the students. They determine how many cubes are hidden, draw representations of the problems, and write equations.</p>

Stations	Social Studies	Science	Notes
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History Earth Day. Making a pledge craft and mini-book.	Mystery Science: Where does all the garbage go? Earth Day.	9:50-10:20 Music 2:20-2:50 Library
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History	Mystery Science: Forces of Motion. Push & Pull. Movement activity.	9:50-10:20 Art Class 11:20-12:05 Gym
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History	Mystery Science: Forces of Motion. Push & Pull. Paper car graph.	9:50-10:20 Music
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History	Mystery Science: Forces of Motion. Push & Pull. Push-ups and Pull-up competition.	9:50-10:20 Guidance Counselor 11:15-12:00 Gym
1. Teacher 2. Read to Self 3. iPads 4. Phonics games	History	Mystery Science: Forces of Motion. Push & Pull. Laundry basket races.	8:15-8:35 4th Grade Buddies 9:50-10:20 Art Class 11:15-11:45 2nd Grade Reading Buddies 1:35-2:05 Music Class